

## Grading System

Parents shall be regularly and fully informed of their student's progress in school.

The school will report a student's progress to the students and to their parents. The report will be designed to enable the student and parent to clearly know how well the student is achieving course requirements at the student's current grade level, and be based on the student's progress toward becoming proficient in a continuum of knowledge and skills. The Board directs the administration to develop progress report forms or cards in accordance with this policy.

Grading will be on a nine-week basis. The nine-week grade will be based on many factors, such as: basic assignments, both oral and written; class participation, special assignments, research, activities of various types and kinds, special contributions and homework.

At the beginning of the grading period students and parents will be informed regarding the basis of the grades and the methods to be used in determining them.

In an effort to promote effective communications with individuals with disabilities, the school will provide progress reports in an alternative format upon request and with appropriate advance notice.

Primary consideration will be given to the requests of the disabled person in the selection of appropriate auxiliary aids and services.

END OF POLICY

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### Legal Reference(s):

[ORS 107.154](#)

[ORS 329.485](#)

[OAR 581-022-1670](#)

Family Educational Rights and Privacy Act, sec. 438, 20 U.S.C sec. 1232g (1988)

Act of August 21, 1974, sec. U.S.C. sec. 1232h (1988)

Americans with Disabilities Act of 1990, P.L. 101-336, 104 Stat. 327 (1990)