

Middle School Promotion Requirements

Minimum requirements for promotion from middle school to high school are:

1. Students must pass an average of 6 classes each semester they are enrolled in district grades 6th, 7th and 8th. Students attending Milton-Freewater District schools throughout 6th, 7th and 8th grade must pass 36 semester classes to be promoted. Students attending only in 7th and 8th grade must pass 24 semester classes to be promoted. Students attending only in 8th grade must pass 12 semester classes to be promoted.
2. To participate in the middle school's promotion exercises and activities, the student shall have completed the minimum requirements for promotion.
3. Items 4 and 5 of this policy apply only to students who did not meet the promotion requirements at the end of the eighth grade
4. Students at the beginning of the school year who are more than 8 classes short of the minimum requirement will only attend classes at the middle school. Students at the beginning of the second semester who are more than 4 classes short of the minimum requirement will only attend classes at the middle school.
5. Students at the beginning of the school year who are within 8 classes of the minimum requirement will be allowed to take high school and middle school classes first semester. Students at the beginning of the second semester who are within 4 classes of the minimum requirement will be allowed to take high school and middle school classes second semester. In order to take combined middle school and high school coursework, the student will participate in an alternative educational setting. Any disciplinary action may apply to both schools.

Regulations Regarding the Waiving of Promotion Requirements

Middle School Review Committee

At times when deemed in the best interest of the student, specific promotion requirements may be substituted with credit earned through additional or alternative learning experiences.

1. A student desiring special consideration shall present to the middle school principal a written request co-signed by the student's parents. This request shall be presented early enough to provide ample study by the review committee. All requests for acceptance of alternative learning experiences must be made in advance and approved before attempting the alternative learning experiences.

2. A review committee, chaired by the middle school principal and consisting of the middle school vice principal, a child development specialist and eighth grade core teachers shall review such requests and recommend approval or disapproval. The review committee may request the assistance of other staff.
3. The review committee's recommendation will be forward to the superintendent for a decision.
4. A written statement as to the disposition of the request shall be made available to the student and parents.
5. The review committee, subject to the approval of the superintendent, shall establish a pre-approved list of acceptable courses meeting the credit requirements for additional or alternative learning experiences. Courses taken are to be generally academic or vocational in nature. Athletics, recreational activities, and traditional extra-curricular activities are not to be accepted for credit.
6. The review committee is to determine that the credentials and accreditation of institutions, instructors, and curriculum being approved for credit for additional or alternative learning experiences are reasonably equal to or exceed the credentials, accreditation and content of similar courses at the middle school.
7. Application to the review committee to enroll for credit in pre-approved additional or alternative learning experience courses should be routinely approved except in the following:
 - a. Circumstances such as duplication of credit already earned;
 - b. Significant avoidance of the middle school classroom instruction;
 - c. Lack of prerequisite course work necessary to the particular subject area;
 - d. Combination of the middle school classroom credit and additional or alternative learning experience credit will not likely result in competency levels equivalent to those associated with the middle school promotion.
8. The review committee and superintendent may approve credit for the additional or alternative learning experience courses or instruction outside established high school, college, university, or correspondence institutions provided the following criteria is met:
 - a. Instruction meets all other standards applicable to additional or alternative learning experience credit;
 - b. The instructor is registered with the ESD or is a Oregon TSPC or Washington SPI certified teacher in the subject matter;
 - c. The time of actual instruction equals or exceeds 70 hours per class credit;
 - d. The curriculum is academic or vocational in nature;
 - e. The instructor provides appropriate written student learning objectives, course outlines and reports of student progress;
 - f. In cases of alternative learning experiences, the necessary credit can not reasonably be earned by other options made available through this Board Policy.

END OF POLICY

Legal Reference(s):

[OAR 581-022-1130](#)

[OAR 581-022-1670](#)