

Student Conduct and Discipline

The Board expects student conduct to contribute to a productive learning climate. Students shall comply with the district's written rules, pursue the prescribed course of study, submit to the lawful authority of teachers and school officials, and conduct themselves in an orderly manner during the school day or during school-sponsored activities. This conduct applies to students at any time under the district's supervision and control.

Careful attention shall be given to procedures and methods whereby fairness and consistency in discipline shall be assured each student. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline, realize the responsibility of one's actions and maintain a productive learning climate.

Various disciplinary procedures shall be used by school personnel to correct behavioral problems. Examples include, but are not limited to, reprimands, conferences, detention, fines and loss of privileges including bus riding. In cases of serious infractions or repeated failure to comply with school rules, suspension or expulsion may be used. Parental assistance shall be requested when persistent violations of school rules occur. Additionally, students may be denied participation in extracurricular activities and/or titles may be revoked (e.g. valedictorian, salutatorian, student body, class or club office positions, senior trip, prom, etc.) A referral to law enforcement may also be made.

Students shall be liable to discipline, suspension or expulsion for misconduct, including, but not limited to:

1. Theft;
2. Disruption of the school environment;
3. Damage or destruction of school property;
4. Damage or destruction of private property on school premises or during school activities;
5. Assault or threats of harm to self or others;
6. Unauthorized use of weapons or dangerous instruments;
7. Any use of non-prescription drugs, or alcoholic beverages;
8. Persistent failure to comply with rules under the lawful directions of teachers or school officials.

The district shall publish and distribute to students and parents rules outlining student conduct expectations and possible disciplinary actions. In addition, each school may publish a student/parent handbook detailing additional rules and regulations specific to that level. All rules applying to student conduct shall be posted in a prominent place in each school building.

END OF POLICY

Legal Reference(s):

[ORS 339.240](#)

[ORS 339.250](#)

[ORS 339.260](#)

[ORS 659.850](#)

[OAR 581-021-0050 to -0075](#)

Hazelwood Sch. District v. Kuhlmeier, 484 U.S. 260 (1988).

Bethel Sch. Dist. v. Fraser, 478 U.S. 675 (1986).

Shorb v. Grotting and Powers Sch. Dist., Case No. 00CV-0255 (Coos County Circuit Ct.) (2000).

Ferguson v. Phoenix Talent Sch. Dist. #4, 172 Or. App. 389 (2001).

No Child Left Behind Act of 2001, 20 U.S.C. § 7912 (2006).