

Monument School District 8

Code: IGD/IGDA
Adopted: 2001
Orig. Code: IGD/IGDA

Academic Requirements for Activities

In order to be academically eligible for any sport, activity, club, field trip, or extended learning activity; a Monument High School student must:

1. **Maintain Full Time Enrollment.** For purposes of this policy, a full time student is one who is enrolled in high school, attending regularly and passing in courses offered by Monument School, through work experience or other school-approved educational activities equivalent to at least 5 credits (assumes a 7-period school day).
2. **Be passing 5 courses.** In addition to the enrollment requirements in paragraph 1, a full time student shall have been enrolled in school, attended regularly and passed at least 5 subjects during the immediate preceding quarterly grading period. In the event the quarterly grade coincides with a transcript semester grade, the transcript semester grade shall be used.
3. **Show Satisfactory Progress Toward Graduation.** In addition to the enrollment passing requirements in paragraphs 1 and 2, to be academically eligible, a student must be making satisfactory progress towards the graduation requirements by earning a minimum of the quantity of credits indicated on the chart below prior to the start of the specified school year.

Credits to Graduate	26
Credits per Year	6.5
Required Prior to Year 2 (75%)	4.5
Required Prior to Year 3 (85%)	11.0
Required Prior to Year 4 (95%)	18.5

Practice Exception: When a student is ineligible at the beginning of a sports season, the student will be allowed to practice only, but not participate in competitions, until such time that the grading period ends. At the end of the grading period, the student shall be deemed fully eligible or fully ineligible for the remainder of the season.

This eligibility requirement applies to all students grades 9-12 and all extracurricular activities including clubs, field trip, evening activities. This policy shall not preclude student participation in after-school tutoring programs, individualized lessons or co-curricular learning opportunities.

END OF POLICY

Legal Reference(s):

[ORS 339.880](#)
[ORS 339.885](#)

[OAR 581-021-0050](#)
[OAR 581-021-0055](#)

Equal Access Act, 20 U.S.C. §§ 4071-4074 (2017).
Lamb’s Chapel v. Center Moriches Unified Sch. Dist., 508 U.S. 384 (1993).
Westside Cmty. Bd. of Educ. v. Mergens, 496 U.S. 226 (1990).