

Values and Belief Statement

Students and Learning

1. Learning is a lifelong process which is adaptable to change and not confined to any one institution.
2. Students learn in a variety of ways. Differences in learning styles and rates should be respected and different modes of learning should be available.
3. In order to prepare students for a global environment, the learning process must emphasize the access, manipulation and use of information. Technological competence must be integrated with critical thinking and reasoning skills.
4. Students need a strong sense of values, skills and knowledge to make choices which enable them to function as responsible, productive members of society.

The Educational Partnership

1. Education is a partnership in which all parties have both rights and responsibilities.
2. Schools, students, families, business and community should seek to enter meaningful and effective relationships with open lines of communication to ensure educational opportunities and growth.

The Learning Environment

1. An effective learning environment is safe, nurturing and challenging.
2. In an effective learning environment, each member of the educational partnership feels respected and accommodated.
3. Self-esteem is enhanced in an environment where individual differences and ideas are respected, where special strengths and weaknesses are addressed, and where each person is valued as a unique individual.

END OF POLICY

Legal Reference(s):

[ORS 329.025](#)
[ORS 329.035](#)

[ORS 332.107](#)

[OAR 581-022-1020](#)