

Graduation Requirements

BASIC DIPLOMA

A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 24 credits which include at least:

1. Four credits of English (shall include the equivalent of one unit in written composition);
2. Three credits of mathematics (shall include one unit at the Algebra I level and two units that are at a level higher than Algebra I);
3. Three credits of science;
4. Three credits of social sciences (including history, civics, geography and economics (including personal finance));
5. One credit in health education;
6. One credit in physical education; and
7. Three credits in career and technical education, the arts or world language (units shall be earned in any one or a combination);
8. One credit in Career Education; and
9. Five elective credits.

The district shall offer students credit options provided the method for obtaining such credit is described in the student's personal education plan and the credit is earned by meeting requirements described in Oregon Administrative Rule (OAR) 581-022-2025.

To receive a diploma, in addition to credit requirements as outlined in OAR 581-022-2000, a student must:

1. Demonstrate proficiency in the Essential Skills of Reading, Writing and Apply Mathematics;
2. Develop an education plan and build an education profile;
3. Demonstrate extended application through a collection of evidence;
4. Participate in career-related learning experiences outlined in the education plan;
5. Senior Presentation: presentation of education plan and profile, career-related learning experience and extended application presentation during the students' senior year; and

6. Documentation of 20 hours of volunteer/community service.

Students graduating with a basic diploma are not eligible for early graduation.

STANDARD DIPLOMA

A high school standard diploma will be awarded to students in grades 9 through 12 who complete a minimum of 26 credits which include at least:

1. Four credits of English (shall include the equivalent of one unit in written composition);
2. Three credits of mathematics (shall include one unit at the Algebra I level and two units that are at a level higher than Algebra I);
3. Three credits of science;
4. Three credits of social sciences (including history, civics, geography and economics (including personal finance));
5. One credit in health education;
6. One credit in physical education;
7. Three credits in Arts to include career and technical education (CTE), the arts or world language (units shall be earned in any one or a combination);
8. One credit in Career Education;
9. Two credits in Career Pathways - beginning with the Class of 2021 and beyond;
10. Seven elective credits (Class of 2017-2020). Beginning with the Class of 2021 and beyond elective credits will be five.

The district shall offer students credit options provided the method for obtaining such credit is described in the student's personal education plan and the credit is earned by meeting requirements described in Oregon Administrative Rule (OAR) 581-022-2025.

To receive a diploma, in addition to credit requirements as outlined in OAR 581-022-2000, a student must:

1. Demonstrate proficiency in the Essential Skills of Reading, Writing and Apply Mathematics;
2. Develop an education plan and build an education profile;
3. Demonstrate extended application through a collection of evidence;
4. Participate in career-related learning experiences outlined in the education plan;
5. Senior Presentation: presentation of education plan and profile, career-related learning experience and extended application presentation during the students' senior year; and

6. Documentation of 20 hours of volunteer/community service.

HONORS DIPLOMA

Purpose

1. Provide a valuable framework of standard requirements for students who are four-year college/university bound.
2. Offer an incentive for students to take challenging courses throughout their high school tenure.
3. Reward students who challenge themselves academically.
4. Provide students distinction when applying for college admittance and scholarships.

Requirements

1. No D or F on transcript. Core classes must all be for letter grades.
2. Pass grade 11 state tests, complete and pass all work samples (e.g., writing, speaking and mathematics problem solving, scientific inquiry) required for graduation.
3. Additional requirements as per Board policy IKF - Graduation Requirements.
4. GPA of 3.5 or a 3.25 with a score of 1190 SAT or 24 ACT.

Credit Requirements - Rigorous coursework for all four high school years as described below for Class of 2017 and on:

1. Four credits of Language Arts: one credit must be advanced/honors/college level;
2. Three credits of mathematics: one credit must be at or above Algebra III/Pre-calculus level;
3. Three credits of science: one credit must be advanced science - physics/chemistry/adv. Biology/AP;
4. Four credits of social sciences: one credit must be advanced area - law/psychology/AP History or COM 101;
5. One credit in health education;
6. One credit in physical education;
7. Two credits foreign language: Two credits of the study of the same language;
8. One credit in Career Education;
9. One credit in CTE: CTE/business/ag. science/computers;
10. One credit in fine arts: art/music/CTE/etc.

11. Nine elective credits; and
12. Twelve college credits: Eastern Promise/dual credit/expanded options.

Implementation and Guidance

Honors Diploma criteria will be published in all junior/senior high school student handbooks and other pertinent school materials.

Students interested in attaining an Honors Diploma must begin planning with their guidance counselors, class advisors and parent(s)/guardian(s) early on in their high school careers to insure GPA and credit requirements are being met.

State tests at the 11th grade include Science, Math, and English Language Arts (reading and writing)

Alternative benchmark assessments may include passing scores as identified by ODE in these alternative assessments:

<u>Math:</u>	<u>Reading:</u>	<u>Writing:</u>
<u>ACT</u> <u>PSAT</u> <u>SAT</u> <u>GED</u>	<u>ACT</u> <u>Accuplacer</u> <u>Compass</u> <u>PSAT</u> <u>SAT</u>	<u>ACT</u> <u>Compass</u> <u>SAT</u>

Science:
Individual Science Project
4th year of college science taken through Early College

MODIFIED DIPLOMA

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards adopted by the State Board of Education for a high school diploma even with reasonable modifications and accommodations. A modified diploma may only be awarded to a student who meets the eligibility criteria listed below:

1. Has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. Has a documented history of a medical condition that creates a barrier to achievement.

Having met the above eligibility criteria, a modified diploma will be awarded to students who, while in grade nine through completion of high school, complete 24 credits which shall include:

1. Three credits in English;
2. Two credits in mathematics;

3. Two credits in science;
4. Two credits in social sciences (which may include history, civics, geography and economics (including personal finances));
5. One credit in health education;
6. One credit in physical education; and
7. One credit in career and technical education (CTE), the arts or a world language (units may be earned in any one or a combination);
8. One credit in career education; and
9. Eleven elective credits.

In addition to credit requirements as outlined in OAR 581-022-2010, a student must:

1. Develop an education plan and build an education profile; and
2. Demonstrate extended application through a collection of evidence.

A student must also demonstrate proficiency in the Essential Skills with reasonable modifications and accommodations.

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an individualized education program (IEP), any modifications to work samples must be consistent with the requirements established in the IEP. Modifications are changes to the achievement level, construct or measured outcome of an assessment. This means that IEP or school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard.
2. For a student not on an IEP, any modifications to work samples must have been provided to the student during his/her instruction in the content area to be assessed, and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a Section 504 Plan may not receive a modified Smarter Balanced assessment.

A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school. A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working towards a modified diploma should work towards one when the student is less than two years from anticipated exit from high school if the documented history has changed.

Beginning in grade five when a student is taking an alternate assessment, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of a modified diploma.

EXTENDED DIPLOMA

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
 - a. Two credits of mathematics;
 - b. Two credits of English;
 - c. Two credits of science;
 - d. Three credits of history, geography, economics or civics;
 - e. One credit of health;
 - f. One credit of physical education;
 - g. One credit of the arts or a world language.
2. Have a documented history of:
 - a. An inability to maintain grade level achievement due to significant learning and instructional barriers; or
 - b. A medical condition that creates a barrier to achievement; and
 - c. Participating in an alternate assessment no later than grade six and lasting for two or more assessment cycles; or
 - d. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

Beginning in grade five when a student is taking an alternate assessment, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an extended diploma.

ALTERNATIVE CERTIFICATES

Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, a modified diploma or an extended diploma if the students meet minimum credit requirements established by the district. Alternative certificates will be awarded based on individual student needs and achievement.

Beginning in grade five when a student is taking an alternate assessment, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an alternative certificate.

ASSESSMENT

Students may opt-out of the Smarter Balanced or alternate Oregon Extended Assessment by completing the Oregon Department of Education's Opt-out Form¹ and submitting the form to the district.

¹www.ode.state.or.us; or navigate to Teaching & Learning > Testing - Student Assessment > Smarter Balanced