

## Alternative Education Programs

The Board recognizes that the traditional school setting is not the best option for all students. The Board values all students and seeks to provide the opportunity for every student to successfully meet graduation standards as approved by the State of Oregon and district. The following administrative regulation shall serve as the guideline for students seeking alternative means of education.

1. Enrollment in Alternative Education Programs:
  - a. Students who wish to withdraw from school to attend an alternative form of school must meet with the school counselor to discuss options. The counselor will then schedule a meeting with the student, student's parents, and a representative of the alternative program to define a program for the student. All parties involved will agree to a graduation plan and the plan shall be prepared, signed, and submitted to the building principal for approval in advance of the student's release to the alternative program.
  - b. Students who choose to remain in an alternative setting will meet annually with the school counselor to review their official transcript and academic plan. The student's alternative education plan must be approved each year by the building principal.
2. Graduation Requirements - Credits - Senior Activities:
  - a. The district reserves the right to consider transfer student credits on an individual basis.
    - (1) As a guideline the district generally does not accept credits from alternative schools or correspondence schools that do not employ state licensed educators or are not accredited by the Northwest Association of Schools and Colleges.
    - (2) Myrtle Point High School may accept a maximum of ten (10) credits for course work from district-approved alternative programs.
    - (3) Approved credits will be recorded on official transcripts as "Pass/No Pass" and will not count in computing a student's cumulative grade point average.
  - b. All arrangements for alternative programs and credit acceptance must be approved by the counselor and building principal prior to the student's release from regular education or enrollment in an alternative educational program.
  - c. All students who wish to receive a diploma from Myrtle Point High School must successfully complete currently required senior level classes. Students who meet this requirement, Board Policy IKF - Graduation Requirements and IKFB-AR - Participation in High School Graduation Ceremony and Senior Day Activities, will be allowed to participate in senior activities and graduation ceremonies.

- d. Students who do not attend their senior year as a student will not be granted MPHS credits toward graduation and are not allowed to participate in senior activities or graduation ceremonies.
- e. Students who have earned credits in alternative placement are not eligible for consideration for valedictorian or salutation selection.

3. GED Program:

Students who seek to attend the GED program offered through Southwestern Oregon Community College are required to meet with the school counselor and their parent(s) to complete the withdrawal process and registration for the GED program.

4. Home Schooling:

The parent is responsible for enrolling the student with the South Coast Education Service District as a home-schooled student. If the student is 18 years of age, the student is responsible. Students who return to regular school from home schooling may receive elective credits, but will not be granted graduation credits for required classes.

## EVALUATION OF ALTERNATIVE EDUCATION PROGRAMS

Date \_\_\_\_\_

Dear Alternative Education Program Coordinator:

In accordance with OAR 581-022-1350, the district is required to evaluate alternative education programs annually. Please provide documentation required below and return to the Myrtle Point School District office at 413 C Street no later than June 1st. Please include the program name, program coordinator and telephone number. A copy of the district's written evaluation shall be provided to the program coordinator.

### **Staff**

1. Have criminal records checks requirements been met?
- \* Provide list of individuals subject to criminal records checks and copy of Form 2283 from the Oregon Department of Education (ODE).

### **Curriculum**

1. Are students receiving instruction in the state academic content standards to earn diploma credits?
- \* Attach supportive documentation including such evidence as program overview, curriculum guide, course syllabi or other material that demonstrates that program curriculum is aligned with standards.
2. Are Oregon Statewide Assessments administered and the results reported annually to students, parents and the district?
- \* Attach copy of summary report and sample of information reported to student, parents and the district.
3. Are students receiving, at least annually, a report of academic progress?
- \* Attach copy of report used.

### **Discrimination**

1. Does the program comply with nondiscrimination requirements of law - program does not discriminate based on age, disability, national origin, race, marital status, religion or sex?
- \* Attach student enrollment/withdrawal summary based on above criteria.

### **Registration** (Private alternative programs only)

1. Is the program registered with the ODE?
- \* Attach copy of registration application and approval.

## **Site Evaluation**

1. Does the program comply with health and safety statutes and rules?
- \* Attach copy of appropriate documentation, including first aid and emergency procedures plan, such as staff/student handbooks, in-service agenda, fire marshal's report, safety inspection reports, etc.

## **Tuition and Fees**

1. Does the program comply with Oregon Revised Statutes regarding tuition and fees (ORS 337.150, 339.141, 339.147, 339.155)?
- \* Attach list of any fees required and explanation.

## **Contract**

1. The program complies with any statute, rule or district policy specified in the contract with the [public or] private alternative education program.  
\* Attach as applicable.
2. Does the contract with the public or private alternative program state that noncompliance with a rule or statute may result in termination of the contract?  
\* Contract on file with district and program, as applicable.

## **Expenditures**

1. Does the district comply with Oregon Revised Statutes regarding expenditures (ORS 336.635 (2))?  
\* Attach annual statement of expenditures.

---

Superintendent

- \* Compliance indicators are intended as examples only. District may modify, as appropriate.

**EVALUATION OF ALTERNATIVE EDUCATION PROGRAMS - DISTRICT SUMMARY**  
(for district use only)

The district's alternative education programs evaluator should complete the following and file with materials submitted by the alternative education program coordinator.

Program Name \_\_\_\_\_ Date \_\_\_\_\_

Program Coordinator \_\_\_\_\_

**Staff**

1.     Meets criteria    Does not meet criteria

Comments: \_\_\_\_\_  
\_\_\_\_\_

**Curriculum**

1.     Meets criteria    Does not meet criteria

Comments: \_\_\_\_\_  
\_\_\_\_\_

2.     Meets criteria    Does not meet criteria

Comments: \_\_\_\_\_  
\_\_\_\_\_

3.     Meets criteria    Does not meet criteria

Comments: \_\_\_\_\_  
\_\_\_\_\_

**Discrimination**

1.     Meets criteria    Does not meet criteria

Comments: \_\_\_\_\_  
\_\_\_\_\_

**Registration**

1.     Meets criteria    Does not meet criteria

Comments: \_\_\_\_\_  
\_\_\_\_\_

**Site Evaluation**

1.     Meets criteria    Does not meet criteria

Comments: \_\_\_\_\_  
\_\_\_\_\_

**Tuition and Fees**

1.     Meets criteria    Does not meet criteria

Comments: \_\_\_\_\_  
\_\_\_\_\_

**Contract**

1.     Meets criteria    Does not meet criteria

Comments: \_\_\_\_\_  
\_\_\_\_\_

2.     Meets criteria    Does not meet criteria

Comments: \_\_\_\_\_  
\_\_\_\_\_

**Expenditures**

1.     Meets criteria    Does not meet criteria

Comments: \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
District Evaluator Signature