

Student Performances

Instructors are encouraged to arrange for individual students and groups to provide public performances when such performances contribute to educational process objectives and when they do not interfere with other scheduled activities or classes within the school, as follows:

1. All performances involving students will be approved by the principal;
2. The extended use of one particular group will be discouraged;
3. Students participating in a performance will conduct themselves in accordance with the student conduct code adopted by the District, and recognize that extracurricular activities are considered to be an extension of the school day;
4. Performances during school hours should be limited;
5. Teachers may require student participation at some nonschool day performances where there is a direct tie-in with subject matter. Participation may impact student grades. Conflicts will be considered on an individual basis and, when appropriate, equitable alternative options made available. Dates should be approved by the building principal and given to students at the beginning of the semester;
6. Faculty will submit "activity request forms" to the building principal at least two weeks prior to all extracurricular activities;
7. Teachers are encouraged to develop incentive programs to motivate students. These incentive programs should receive administrative approval at the start of each school year and be reviewed with all student participants.

Student groups may participate in school district activities and with groups in the community upon the approval of the principal. Proceeds given students for participating or performing will be placed in student accounts.

END OF POLICY

Legal Reference(s):

[ORS 332.072](#)
[ORS 332.107](#)

[OAR 581-021-0050](#)
[OAR 581-021-0055](#)

Bethel Sch. Dist. v. Fraser, 478 U.S. 675 (1986).