

Instructional Resources/Instructional Materials

As the governing body of the school district, the Board is legally responsible for the selection of instructional materials. The Board delegates to professional personnel of the district the authority for the selection of instructional and library materials in accordance with Board policy below.

Materials for school classrooms and school libraries will be selected by the appropriate professional personnel in consultation with the administration and staff. Final decisions on purchase will rest with the superintendent or designee, subject to official adoption by the Board in the case of basic textbooks.

The Board believes that it is the responsibility of the District:

1. To provide materials that will enrich and support the curriculum, taking into consideration the varied interests, abilities and maturity levels of the pupils served;
2. To provide materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values and ethical standards;
3. To provide a background of information which would enable students to make intelligent judgments in their daily lives;
4. To provide materials on opposing sides of controversial issues so that young citizens may develop, under guidance, the practice of analytical reading and thinking;
5. To provide materials representative of the many religions and ethnic and cultural groups, showing their contributions to our heritage.

The above principles, adopted from the School Library Bill of Rights of the American Association of School Libraries, will serve as a guide in the selection of all instructional and library materials.

All types of materials for school libraries will be recommended for purchase by the professional personnel of the library and approved by the superintendent or his/her designee. Consultation will take place with the administration, faculty, or parents as found desirable.

All materials selected will be consistent with the stated principles of selection which apply to all instructional and library materials.

Additionally, in maintaining and augmenting school library collections, persons responsible for selection of materials will strive:

1. To meet the needs of the school based on knowledge of the curriculum and the stated needs of administrators and teachers;
2. To meet the needs of individual students, according to both the stated needs of students and general understanding of students' interests;
3. To provide materials of high artistic and literary quality;
4. To provide a balanced collection, with a fair proportion of each type of material selected to meet the needs of the curriculum, the students, and professional staff at all levels;
5. To provide a wide range of materials with diversity of appeal and different points of view.

In order to maintain a current and highly usable collection of materials, the media specialist will provide for continuing renewal of the collection, not only by addition of up-to-date materials, but by the judicious elimination of materials which no longer meet needs or find use.

Gifts to the library may be accepted if they meet the criteria established for the selection of all instructional materials.

END OF POLICY

Legal Reference(s):

[ORS 336.035](#)
[ORS 337.120](#)
[ORS 337.141](#)
[ORS 337.150](#)
[ORS 337.260](#)
[ORS 339.155](#)

[OAR 581-011-0050 to -0119](#)
[OAR 581-021-0045](#)
[OAR 581-021-0046](#)
[OAR 581-022-1140](#)
[OAR 581-022-1520](#)
[OAR 581-022-1640](#)

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).