

Internet Acceptable Use

Networking has become an integral part of many businesses, college instruction, and K-12 education. Large scale networks (the Internet) and support tools provide the following services: information, communication, and resources. In a global environment, these tools and services are vital.

The district's link to the Internet provides e-mail services, sharing of printers, storing of information, and accessing data from servers. The MPSD Network is connected to the Internet through South Coast Education Service District's network.

Because the Internet is coordinated through a complex association of government agencies, regional, state and local networks, it is important that all MPSD Network participants adhere to the conduct defined in this policy. Mutual consideration for the rights of others by the users of MPSD Network is required to continue the smooth operation of the network.

The purpose of MPSD Network is to support lifelong learning by providing electronic communications and the sharing of information resources across the school district and other sites in the world.

The Myrtle Point School District Network (MPSD Network)

1. The MPSD Network provides students, staff and administrators in the district access to the vast, diverse, and unique resources of the Internet. The goal of this access is to promote educational excellence in schools by facilitating resource sharing, innovation, and communication.
2. The MPSD Network has been developed to promote research, education, and economic development by providing access to network communications, computing, and electronic information systems and services. All use of the MPSD Network services will be intended to facilitate the exchange of information, intellectual property and services to promote research, education, and technology diffusion, and otherwise be consistent with the broad objectives of the district. The MPSD Network provides filtered content using internet filtering services, which meets the requirements of the Children's Internet Protection Act.
3. MPSD provides all staff with information about the Internet and its uses and possible misuses so that they can discuss these issues with students. Staff in-service about use of the network also includes information about teaching students how to use the Internet appropriately.
4. MPSD is committed to helping teachers to learn about the appropriate use of the Internet and advising them about how to use this technology with students to extend teaching and learning. Each school may schedule information meetings which include a live demonstration on the Internet and the opportunity for parents to explore the Internet on their own. Parents may contact their child's

school principal or teachers to learn more about how this educational resource is being used at the school.

Network Access

The following people are entitled to use the MPSD Network:

1. All district employees;
2. All district students;
3. Others who request guest accounts from the district. These requests will be granted on the basis of existing resources and educational need.

General Policy and Guidelines

It is a general policy that MPSD Network facilities are to be used in a responsible efficient, ethical, and a legal manner in accordance with the mission of the district. Users must acknowledge their understanding of the general policy and guidelines as a condition of receiving a network account or using the network.

Failure to adhere to this policy and its guidelines may result in suspending or revoking the offender's network privileges. Additional disciplinary actions may be taken at the building or district level. Law enforcement agencies may be involved as appropriate.

Guidelines

1. Acceptable uses of MPSD Network are activities which support learning and teaching. The MPSD Network, which is the backbone network to the Internet, is designed to support research and education in and among academic institutions in the U.S. by providing access to unique resources and the opportunity for collaborative work. The use of individual accounts must be in support of education and research and consistent with the educational objectives of the district.
2. Unacceptable uses of the network include:
 - Using profanity, obscenity, inappropriate language or graphics;
 - Violation of copyright law;
 - Using the network for financial gain or for any commercial or illegal activity;
 - Attempting to degrade or disrupt the system or network. Sending or displaying offensive messages, including prejudicial or discriminatory material (such as one's race, religion, sex, culture, and national origin);
 - Sending or displaying harassing or attacking material;
 - Using another's password, account, folders, etc, without permission;

- Intentionally wasting limited resources;
 - Posting of personal information of themselves or others unless with permission;
 - Information if acted upon would cause damage or disruptions;
 - Plagiarizing works found on the Internet;
3. Staff members will inform users of proper techniques and standards for participation. During class time staff will attempt to give students access to appropriate sections of the network.

Student Rights

1. Students have the right of access to the Internet to facilitate personal educational growth in technology, information gathering skills, and communication skills.

Student Responsibilities

1. The student using the Internet will accept full responsibility for all material received while accessing the system.
2. Students have the responsibility to monitor all material received via the Internet.
3. Students will accept the responsibility of keeping copyrighted software and materials of any kind from entering the school unless properly purchased.
4. Students will accept the responsibility for keeping all inappropriate materials or files dangerous to the integrity of the network from entering the school.

District Responsibilities

The district will:

1. Inform users of proper techniques and standards of participation on the Internet described in the guidelines of this policy;
2. Inform users how to access appropriate information;
3. Notify users that if they misuse the network they will lose their privilege to use the system;
4. Acquire written student and/or parent permission before publishing student work;
5. Monitor network activity to protect the integrity of the network and the security of students and staff.

END OF POLICY

Legal Reference(s):

[ORS 30.765](#)
[ORS 133.739](#)
[ORS 163.435](#)
[ORS 164.345](#)
[ORS 164.365](#)
[ORS 167.060](#)
[ORS 167.065](#)
[ORS 167.070](#)
[ORS 167.080](#)
[ORS 167.087](#)

[ORS 167.090](#)
[ORS 167.095](#)
[ORS Chapter 192](#)
[ORS 332.107](#)
[ORS 336.222](#)
[ORS 339.250](#)
[ORS 339.260](#)
[ORS 339.270](#)

[OAR 581-021-0050](#)
[OAR 581-021-0055](#)
[OAR 584-020-0040](#)
[OAR 584-020-0041](#)

Children's Internet Protection Act, 47 U.S.C. Sections 254 (h) and (l) (2008); 47 CFR Section 54.520 (2001).
Copyrights, Title 17, as amended, United States Code; 19 CFR Part 133 (2000).
Oregon Attorney General's Public Records and Meetings Manual, pp. 24-26, Appendix H, Department of Justice (2001).
Safe and Drug-Free Schools and Communities Act, 20 U.S.C. Sections 7101-7117.
Drug-Free Workplace Act of 1988, 41 U.S.C. Sections 701-707; 34 CFR Part 85, Subpart F.
Controlled Substances Act, 21 U.S.C. Section 812, schedules I through V, 21 CFR 1308.11-1308.15 (2000).
Drug-Free Schools and Communities Act Amendments of 1989, P.L. 101-226, 103 Stat. 1928.
Americans with Disabilities Act of 1990, 42 U.S.C. Sections 12101-12213; 29 CFR Part 1630 (2000); 28 CFR Part 35 (2000).
Family Educational Rights and Privacy Act, 20 U.S.C. Section 1232g; 34 CFR Part 99 (2000).
Oregon Government Standards and Practices Commission, Advisory Opinion No. 98A-1003 (July 9, 1998).
No Child Left Behind Act of 2001, P.L. 107-110, Title II, Section 2441.