

Myrtle Point School District 41

Code: **JECC**
Adopted: 9/28/87
Readopted: 6/14/04
Orig. Code(s): JECC

Assignment of Students to Schools**

Because of the unique characteristics and locations of attendance centers within the district, some students in grades 1-4 may be assigned to either Maple School, Myrtle Crest School or Bridge School to maintain equal class sizes.

Students in grades 1-4 living in rural areas of Dora, Sitkum, Arago and some areas of Broadbent will be assigned to Myrtle Crest or Maple School. Students residing in rural areas will not be double-bussed.

Consideration of special health problems and other special circumstances shall be used when making school assignments.

In the event a district school is identified for school improvement, corrective action or restructuring under the No Child Left Behind Act of 2001 (NCLBA), the district shall, no later than the first day of the school year following such identification, provide all students enrolled in the school the option to transfer to a safe district school meeting adequate yearly progress standards as defined by law. Transfer priority will be given to the lowest achieving students from low income families. A transferring student will be permitted to remain in the school until he/she completes the highest grade in that school.

A student who becomes a victim of a violent criminal offense, as determined by state law, while in or on the grounds of a school the student attends, or any student attending a district school that is identified by the Oregon Department of Education (ODE) as persistently dangerous, may transfer to a safe district school that has not been identified as in need of improvement.

Additionally, as provided by ORS 329.485, the district may allow a student who has not met or has exceeded all of the academic content standards to attend another district school outside the student's attendance area.

The district will provide transportation, as provided by Board policy EEA - Student Transportation Services. That obligation will end at the completion of the school year for students transferring from a school identified for improvement or as persistently dangerous, if the school from which the student has transferred is no longer identified for improvement, subject to corrective action or restructuring or persistently dangerous.

Notice to parents of their right to request the transfer of their student as provided by this policy will be provided as required by law.

Attendance areas are subject to annual adjustment to balance student enrollment.

END OF POLICY

Legal Reference(s):

[ORS 329.485](#)

[ORS 332.107](#)

[OAR 581-021-0045](#)

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6316, 7912 (2006).