

### **Crisis Prevention and Response \***

The District recognizes that schools are subject to a number of potentially disruptive events. These events include major crisis. No school is immune no matter the size or location.

Being prepared for a crisis can enhance the District's effectiveness in responding to smaller incidents.

The District knows that school cannot be sanctuaries. The challenge, however, is to protect students and staff as much as possible in an increasingly violent world.

Although there is no guarantee that our District will ever be completely safe from crime, the following security measures will be taken to lesson the change of violence occurring on school grounds.

1. The District will coordinate a local school security committee at each school site comprised of school officials, law enforcement officials, other youth-service providers, parents and students. The committee will plan what safety measure are needed an how they can be implemented, as well as regularly review school safety and security measures;
2. School site administrators will take greater responsibility in working with the Board to implement site security programs;
3. The District will develop a comprehensive crisis management plan that incorporates resources available through other governmental and community agencies;
4. A school site communications plan will be established that links classrooms and supervisors with the office as well as with local law enforcement and the fire department;
5. School staff will be informed and regularly updated on safety plans through inservice training. The training will include all District employees and may include parents and community volunteers.
6. Students will be taught to take responsibility of their own safety by reporting suspicious individuals or unusual activity on District grounds and by learning personal safety and conflict-resolution skills;
7. School sites will identify grade-level appropriate curriculum programs and activities that focus on teaching students non-violent, pro-social skills, conflict resolution, law-related education and good decision making.

To protect against intrusion the District will not only analyze the facilities to make illegal entry as difficult as possible, but will develop a crisis plan so that each staff member and student knows what to do in an emergency.

END OF POLICY

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**Legal Reference(s):**

[ORS 332.107](#)

[OAR 581-022-1420](#)