

### **Academic Achievement\*\***

The Board feels it important that teachers have as much accurate knowledge of student achievement as possible to assess students' needs and growth. A sharing of information among parent, teacher and student is essential.

The district shall ensure that all students have the opportunity to demonstrate progress toward becoming proficient in the knowledge and skills of the student's current grade level. Students who have not yet met or who exceed all of the standards at any grade level, will be offered additional services or alternative public education options.

The Board directs staff to follow these guidelines in measuring and reporting student progress:

1. Parents will be informed fully and regularly and in writing, at least once per grading period, of their student's progress in school. The report will be clear, concise, accurate and will provide a basis of understanding among teachers, parents and students for the benefit of the individual student;
2. Parents will be alerted and conferred with as soon as possible when a student's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration;
3. Grades and/or portfolio content assessment will be based upon academic performance and will not include student attitude. Grades will not be used for disciplinary purposes. If attendance is used as a factor in determining a grade, the teacher must provide evidence that it is relevant criteria;
4. Letter grades will be used in the district for middle school and above. At comparable levels, the school system will strive for consistency in grading and reporting except when this consistency is inappropriate for certain classes or certain students, and is so indicated;
5. When no grades are given but the student is evaluated in terms of progress, the school staff also will provide a realistic appraisal of the student's standing in relation to state and/or school district standards;
6. The staff will take particular care to explain to parents the meaning of marks and symbols used to reflect student performance.

The Board directs the administration to develop grading reports in accordance with the policy.

The Board directs the administration to develop progress report forms or cards in accordance with this policy.

END OF POLICY

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**Legal Reference(s):**

[ORS 107.154](#)

[ORS 329.485](#)

[ORS 339.260](#)

[ORS 343.295](#)

[OAR 581-021-0022](#)

[OAR 581-022-1660](#)

[OAR 581-022-1670](#)