

Instructional Materials Selection

1. Selection of Instructional Materials

a. Responsibility for Selection of Materials

- (1) The responsibility for the selection of instructional materials is delegated to the superintendent. For the purposes of this regulation the term “instructional materials” includes print and nonprint materials, including digital content of software in a format such as electronic and Internet or web-based materials or media (not equipment), whether considered classroom materials or media center materials.
- (2) The responsibility for coordinating the distribution of instructional materials to classes will rest with the superintendent. “Instructional materials” includes any organized system which constitutes the major instructional vehicle for a given course of study or any major part of the course.

b. Procedure for Selection

(1) Media

- (a) In purchasing materials for the media center, the librarian under supervision of the principal will evaluate the existing collection and the curriculum needs and will consult reputable, professionally prepared selection aids and other appropriate sources. For the purpose of this procedure, the term “media” includes all materials considered part of the library collection, plus all nonprint instructional materials housed in resource centers and classrooms.
- (b) Recommendations for purchase will be solicited from staff and students.
- (c) Gift materials shall be judged by the district’s instructional materials objectives and selection criteria and shall be accepted or rejected by those criteria.
- (d) Selection is an ongoing process which should include the removal of materials no longer appropriate and the replacement of lost and worn materials still of educational value.

(2) Instructional Materials

- (a) Instructional materials committees may be appointed if determined by the administration to be appropriate at the time that adoption areas are determined. Appropriate subject area and instruction level will be included in each committee if that procedure is employed.
- (b) The general criteria for materials selection shall be followed by the committees.

- (c) The committee shall present its recommendation(s) to the superintendent.
- (d) The superintendent shall submit the committee's recommendation(s) to the Board.

2. Objections to Instructional Materials

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

- a. The district official or staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally. The materials shall remain in use unless removed through the procedure in section 3. f. (3) of this regulation.
 - (1) The district official or staff member initially receiving a complaint shall explain to the complainant the district's selection procedure, criteria and qualifications of those persons selecting the material.

The district official or staff member initially receiving a complaint shall explain to his/her best ability the particular place the objectionable material occupies in the education program and its intended educational usefulness, or refer the complaining party to someone who can identify and explain the use of the material.
 - (2) In the event that the person making an objection to material is not satisfied with the initial explanation, the person raising the questions should be referred to someone designated by the principal. If, after private counseling, the complainant desires to file a formal complaint, the person to whom the complainant has been referred will assist in filling out a Reconsideration Request Form in full.
 - (3) The individual receiving the initial complaint shall advise the principal of the initial contact no later than the end of the following school day, whether or not the complainant has apparently been satisfied by the initial contact. A written record of the contact shall be maintained by the principal.

3. Criteria for Selection of Controversial Materials

The major areas of controversial materials are race, sex, sexual orientation, ideologies, religion and science. In selecting materials in any of these areas, the following criteria will be given consideration:

- a. The materials on controversial issues should be representative of a particular point of view and a sincere effort made to select equally representative materials covering contrasting points of view;
- b. The material does not unfairly, inaccurately or viciously disparage a particular race, creed, sex, sexual orientation or ethnic origin. A writer's expression of a certain viewpoint is not to be considered a disparagement when it represents the historical or contemporary views held by some person or groups;
- c. Materials on religion are chosen to explain rather than to convince and are selected to represent the field as widely as necessary for school purposes;

- d. The selection of materials on political theories and ideologies, or on public issues is directed toward maintaining a balanced collection representing various views;
- e. Literature presenting sexual incidents and profanity shall be subject to a stern test of literary merit and reality. While the sensational or over dramatic should not be excluded, the fact of sexual incidents or profanity should not automatically disqualify media. Rather the decision should be made on the basis of whether circumstances are realistically dealt with;
- f. Materials on physiology, physical and social maturation and personal hygiene should be accurate and in good taste;
- g. Materials should be selected for their strengths rather than rejected for their weaknesses.

COMMITTEE SUMMARY FOR INSTRUCTIONAL MATERIALS FOR BOARD ACTION

Recommendation For Adoption

Title _____

Author _____

Publisher _____

Date of Copyright _____ List Price _____

(Check one) Basic Text Supplemental Text/Materials Paperback

Reason for recommendation _____

Administrator _____ Date: _____

Other comments _____

Date approved by superintendent _____

Signature of superintendent _____

SUPPLEMENTARY TEXTBOOK/MATERIAL EVALUATION FORM

Title of Material: _____

Supplementary to: _____

Copyright date: _____

Grade level for which reviewed: _____

Date of review: _____

	Excellent	Good	Unsatisfactory	No Evidence
1. Does the material support the teaching and learning objectives for this subject?				
2. Are the contents, vocabulary, and format generally suitable for the age of the students?				
3. Does the material contribute to a balanced presentation of the subject matter?				
4. Does the material fairly portray ethnic, racial, sex and (if appropriate) religious roles?				
5. Is the material interesting and challenging at the students' level of comprehension?				
6. Is the content correct and up-to-date?				
7. Is the organization of the material logical?				
8. Are pictures and graphic presentations pertinent and appropriate?				
9. Are the discussion topics, questions, and student activities appropriate for student learning?				
10. Do the table of contents, index, glossary, appendices, and annotations contribute to the value of the material?				

11. Are the suggested student activities appropriate?				
12. Are individual student materials (worksheets, etc.) appropriate?				
13. Is the teacher's guide well organized?				
14. Are teacher references and bibliography pertinent?				
15. Are learning activities in the teacher's guide based on elements of effective instruction (I.E. anticipatory set, active participation, modeling, closure, etc.)?				
16. Is there provision for different learning needs and styles?				
17. Are assessment materials clearly connected to learning goals and activities?				
18. Is the overall quality of the book/material durable for classroom use?				

Overall rating:

This material should/ should not be purchased for use in Neah-Kah-Nie School District #56.

Your role:

Parent Teacher Board Member Administrator

4. Request for Reconsideration

1. Any resident or employee of the district may formally challenge the appropriateness of instructional materials used in the district's educational program. This procedure is to provide a forum for those persons in the schools and the community who are not directly involved in the selection process.
2. All school offices will keep on hand and make available Reconsideration Request Forms. All formal objections to instructional materials must be made on this form.
3. The Reconsideration Request Form shall be signed by the complainant and filed with the superintendent.
4. Within five business days of the filing of the form, the superintendent or person so designated by the superintendent shall file the material in question with the reconsideration committee. The committee shall recommend disposition to the superintendent.
5. Generally, access to challenged material shall not be restricted during the reconsideration process. In unusual circumstances the material may be removed temporarily by following the provisions of Section 3. f. (3) of this regulation.
6. The Reconsideration Committee.
 1. The reconsideration committee shall be made up of nine members:
 1. One teacher designated annually by the superintendent;
 2. One school librarian designated annually by the superintendent;
 3. One member of the administrative staff designated annually by the superintendent;
 4. Five members from the community appointed annually by the Board;
 5. One student selected annually by the student council.
 2. The chair of the committee shall not be an employee or officer of the district. The secretary shall be an employee or officer of the district.
 3. Special meetings may be called by the superintendent to consider temporary removal of materials in unusual circumstances. Temporary removal shall require a three-fourths vote of the committee.
 4. The committee shall receive all Reconsideration Request Forms from the superintendent or person designated by the superintendent.
 5. The procedure for the first meeting following receipt of a Reconsideration Request Form is as follows:
 1. Distribute copies of written request form;
 2. Give complainant or a group spokesperson an opportunity to talk about and expand on the request form;
 3. Distribute reputable, professionally prepared reviews of the material when available;
 4. Distribute copies of challenged material as available.
 6. The committee may request that individuals with special knowledge be present to provide information.

7. The complainant shall be kept informed by the superintendent concerning the status of the complaint throughout the committee reconsideration process. The complainant and known interested parties shall be given appropriate notice of such meetings.
8. The committee shall make its decision in either open or closed session. The committee's final decision will be:
 1. To take no removal action;
 2. To remove all or part of the challenged material from the total school environment;
 3. To limit the educational use of the challenged material. The sole criteria for the final decision is the appropriateness of the material for its intended educational use. The vote on the decision shall be by secret ballot. The written decision and its justification shall be forwarded to the superintendent for appropriate action and to the complainant.
9. A decision to sustain a challenge shall not be interpreted as a judgment of irresponsibility on the part of the professionals involved in the original selection or use of the material.
10. Requests to reconsider materials which have previously been before the committee must receive approval of a majority of the committee members before the materials will again be considered. Every Reconsideration Request Form shall be acted upon by the committee.
11. Committee members directly associated with the selection of the challenged material shall be excused from the committee during the deliberation on such materials. The superintendent may appoint a temporary replacement for the excused committee member, but such replacement shall be of the same general qualifications as that person excused.
12. If the complainant is not satisfied with the decision, a request may be made that the matter be placed on the agenda of the next regularly scheduled meeting of the Board.

RECONSIDERATION REQUEST FORM FOR REEVALUATION OF INSTRUCTIONAL MATERIAL
(Submit to superintendent)

Book or Other Printed Material If Applicable:

Author _____ Hardcover Paperback Other
Title _____ Publisher _____ Date published _____

Digital Media If Applicable:

Title _____ Producer (if known) _____
Type of media (video, etc.) _____

Request initiated by _____ Telephone _____
Address _____ City _____ Zip _____

Person making the request represents: Self Group or organization

Name of Group _____

1. To what in the item do you object? (Please be specific, cite pages, frames, etc.)

2. In your opinion what harmful effects upon students might result from use of this item?

3. Do you perceive any instructional value in the use of this item? _____

4. Did you review the entire item? If not, what sections did you review? _____

5. Should the opinion of any additional experts in the field be considered?
 Yes No Please list suggestions if any: _____

6. What would you like the school to do about this material?
 Do not use it with my student
 Withdraw it from use
 Send it back to the selector or selectors for evaluation
 Other
7. In place of this item would you care to recommend other material which you consider to be of equal or superior quality for the purpose intended? _____

8. Do you wish to make an oral presentation to the Review Committee?
 Yes No If yes, please call the superintendent's office at _____

Signature: _____ Date: _____

References: