

## **Instructional Resources/Instructional Materials**

The Board believes that proper care and judgment should be exercised in selecting basic instructional materials. While the Board retains the authority to approve district instructional materials adoptions, it authorizes the superintendent to develop and implement administrative procedures governing how selections are determined. Such procedures shall provide for administrator, staff, parent and community involvement and employ suitable selection criteria to ensure that the recommended instructional materials shall meet the needs of the program, students, teachers and community.

The district shall review instructional materials in accordance with the State Board of Education adoption cycle. Each instructional program and basic instructional materials shall be reviewed on a five- to seven-year cycle and recommendations for appropriate instructional materials shall be made.

Recommended instructional materials shall be free of racial, national origin, religious, disability, age, marital status or sexual bias with allowances for instructional materials and the context in which they are used; contain appropriate readability levels; support the district's adopted curriculum content; provide ease of teacher use; be attractive and durable and be purchased at a reasonable cost.

All basic instructional materials recommended for adoption need to be approved for use by the Board. Prior to Board approval, parents and interested district patrons shall have the opportunity to review the recommended instructional materials and be encouraged to provide opinions about them and their use in the classrooms.

All supplementary materials and library/media resources shall be selected cooperatively by teachers, principals, librarians and sometimes with the assistance of parents. Recommended supplementary materials and library/media resources shall also be free of racial, national origin, religious, disability, age, marital status or sexual bias with allowances for instructional materials and the context in which they are used; contain appropriate readability levels; support the district's adopted curriculum content; provide for ease of teacher use; be attractive and durable and be purchased at a reasonable cost.

The superintendent shall establish a process for responding to challenge to objectionable materials.

END OF POLICY

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**Legal Reference(s):**

[ORS 336.035](#)

[ORS 337.120](#)

[ORS 337.141](#)

[ORS 337.150](#)

[ORS 337.260](#)

[ORS 339.155](#)

[OAR 581-011-0050 to -0117](#)

[OAR 581-021-0045](#)

[OAR 581-021-0046](#)

[OAR 581-022-1140](#)

[OAR 581-022-1520](#)

[OAR 581-022-1640](#)

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).

**Cross Reference(s):**

INB - Studying Controversial Issues

KH - Public Gifts to District or Individual Schools