

Evaluation of Instructional Programs

The purpose of evaluation of instruction shall be to identify school and district needs for improvement of student achievement at the district and school site.

The administration shall provide continuous evaluation of the educational program and instructional processes. The input of staff, students, parents and the community shall be encouraged. A self-evaluation shall be conducted to include a review of assessment results and other evaluative information. The Board may participate in such evaluation. It may also arrange for evaluations to be conducted by outside agencies.

The self-evaluation shall be used as a basis for the development and implementation of a written district improvement plan. The district self-evaluation and improvement plan shall meet the requirements of applicable Oregon Revised Statutes and Oregon Administrative Rules and may include, but not be limited to, realignment of curriculum, staff development and reallocation of staff and other special academic programs.

Appropriate research studies shall be periodically reviewed to determine recent trends and developments in self-evaluation techniques.

The district improvement plan shall be revised and updated on a biennial basis. The superintendent shall annually review and report assessment results and district improvement plan progress to the community. The plan shall be made available to the public and submitted to the Oregon Department of Education upon request.

END OF POLICY

Legal Reference(s):

[ORS 329.095](#)

[ORS 329.155](#)

[OAR 581-022-0606](#)

[OAR 581-022-1020](#)

[OAR 581-022-1130](#)

[OAR 581-022-1210](#)

[OAR 581-022-1340](#)