

Drug, Alcohol and Tobacco Prevention, Health Education**

While drug, alcohol and tobacco use is dangerous in all segments of American society, it poses a special risk to young people by denying the opportunity to develop physically and psychologically. To this end, the school is committed to a drug-free school and intends to send an absolute and clear message that drug, alcohol and tobacco use as prohibited by state and federal law is illegal and will not be allowed in the school or during school-sponsored events and activities.

The principal will develop a written plan for a drug, alcohol and tobacco prevention and intervention program to include:

1. School philosophy;
2. Prevention education;
3. Intervention/Referral and drug-related medical emergency procedures;
4. Consequences and law enforcement relations;
5. Access and use of federal moneys;
6. Staff development;
7. Public relations program to be adopted and reviewed annually by the Board after consulting with a drug, alcohol and tobacco committee comprised of a parent and teacher from each school, one administrator, one community representative and a health care professional.

Prevention Program

The school's drug, alcohol and tobacco prevention and intervention program will be approved by the Board, after consultation with parents, teachers, administrators, local community agencies and persons from the drug, alcohol or health service community who are knowledgeable of the latest research.

The goal of the school's prevention and intervention program is to prevent unlawful drug, alcohol and tobacco use and shall include the following:

Curriculum

The curriculum will:

1. Be developmentally appropriate for each grade level;
2. Be consistent with the health education common curriculum goals;

3. Reflect community values and attitudes;
4. Be decided after consulting with parents, teachers, administrators, local community agencies and persons from the drug, alcohol and health service community;
5. Be reviewed annually and updated as needed to reflect current research.

Instructional Requirements - Students

Instruction will:

1. Be provided to all students each year;
2. Be included in the health education curriculum;
3. Be integrated in other courses taken for high school students not taking health education.

Instructional Requirements - Activities

Instructional activities shall include basic information:

1. On the effects of unlawful drug, alcohol and tobacco use;
2. On the laws relating to the use, especially by minors, of unlawful drugs, alcohol and tobacco;
3. On the availability of school and community resources.

Developing and Reinforcing Skills

Skills will be developed and reinforced to help students:

1. Understand and manage peer pressure;
2. Understand the consequences of using unlawful drugs, alcohol or tobacco;
3. Make informed and responsible decisions;
4. Adopt positive attitudes towards health and wellness.

Detailed general and emergency intervention and referral procedures including those for drug-related medical emergencies shall be issued to all staff members annually. The intervention and referral process will be published each year in the student/parent handbook.

Student substance abuse, possession or use of tobacco, alcohol or unlawful drugs, including drug paraphernalia or any substance purported to be an unlawful drug, on or near school grounds or while participating in school-sponsored activities is prohibited and will result in disciplinary action up to and including expulsion and, if appropriate, referral to law enforcement officials. When considering disciplinary action for a child with disabilities, the school must follow the requirements of Board policy JGDA/JGEA – Discipline of Students with Disabilities including those involving functional behavioral

assessment, change or placement, manifestation determination and an interim alternative educational setting.

The administration will attempt to notify parents prior to any police action at school. Exceptions to this would occur only when such notification is contrary to established legal procedures or when immediate action is required to ensure student welfare.

The school will make application for the 1986 Drug Free School Act moneys. When possible, application for other grants that are available for drug-free schools will be made.

The principal will plan each year at least one drug, alcohol and tobacco prevention in-service for all staff. The input of the staff will be encouraged as an integral part of the staff development planning process.

The school will develop a public information plan for students, staff and parents.

The school's Drug, Alcohol and Tobacco Prevention, Health Education policy, related policies, rules and procedures will be reviewed annually and updated as needed.

END OF POLICY

Legal Reference(s):

ORS 163.575	OAR 581-015-2060	OAR 581-015-2420
ORS 336.067	OAR 581-015-2070	OAR 581-015-2425
ORS 336.222	OAR 581-015-2075	OAR 581-015-2430
ORS 339.873	OAR 581-015-2205	OAR 581-015-2435
ORS Chapter 475	OAR 581-015-2220	OAR 581-015-2440
	OAR 581-015-2225	OAR 581-015-2600
OAR 581-011-0052	OAR 581-015-2230	OAR 581-015-2605
OAR 581-015-2000	OAR 581-015-2235	OAR 581-021-0050
OAR 581-015-2040	OAR 581-015-2240	OAR 581-021-0055
OAR 581-015-2045	OAR 581-015-2325	OAR 581-022-0413
OAR 581-015-2050	OAR 581-015-2410	OAR 581-022-1210
OAR 581-015-2055	OAR 581-015-2415	

Drug-Free Workplace Act of 1988, 41 U.S.C. §§ 701-707 (2006); General Principles Relating to Suspension and Debarment Actions, 34 C.F.R. §§ 85.600 - 85.645 (2006).

Controlled Substances Act, 21 U.S.C. § 812; Schedules of Controlled Substances, 21 C.F.R. §§ 1308.11 - 1308.15 (2006).

Safe and Drug-Free Schools and Communities Act, 20 U.S.C. §§ 7101-7117 (2006).

34 C.F.R. §§ 300.108.