

## **Involvement of Indian Parents and Tribes in District Educational Programs**

In order to meet the requirements of the Impact Aid statutes (20 U.S.C. Sections 7701-7714), the district will maintain or establish the following procedures:

1. To ensure the equal participation of Indian children in the educational program of the district, the district will:
  - a. Identify and meet special educational needs of Indian students through needs assessments, staff training and curriculum development activities;
  - b. Plan program development cooperatively with parents of Indian children and Indian tribes involved to maintain a tribal point of view and perspective;
  - c. Provide adequate district staff to carry out planning and program development activities;
  - d. Maintain tribal representation on the district's curriculum committee.
  
2. To ensure the dissemination of applications, evaluations and program plans to the parents of Indian children and the Indian tribes involved, the district will continue to:
  - a. Meet regularly with the Tribal Council to discuss district plans and programs;
  - b. Meet regularly with the tribal education department to discuss district plans and programs;
  - c. Meet regularly with the tribal educational committee to discuss district plans and programs;
  - d. Publish news of district plans and programs in district building newsletters and local newspapers;
  - e. Publish a summary of the district's annual application for Impact Aid funds in a newsletter to all parents and tribal officials. This report will include the total number of students claimed by category, Indian percentages of total district enrollment and amount of revenue received from Impact Aid funds during the prior fiscal year. Any individual may receive a copy of the entire application by contacting the district office;
  - f. Provide a newsletter and/or memorandum to all Indian parents and tribal officials summarizing educational evaluations of any programs assisted by Impact Aid funds, including progress on meeting assessment requirements.
  
3. The district will convene and conduct a special meeting annually, open to the public, to discuss the Impact Aid application prior to its submission. The purpose of this meeting shall be:
  - a. To ensure the opportunity for parents of Indian children and the Indian tribes involved to present their views regarding the Impact Aid application;
  - b. To make recommendations concerning the needs and equal participation of their children in the entire educational program; and
  - c. To determine ways by which they can assist their children in realizing the benefits to be derived from the educational programs assisted by Impact Aid funds.

4. At a subsequent public meeting, the Board will review the comments made by parents and tribal officials and other relevant educational data to determine whether Indian students are participating in the educational program on an equal basis. The Board will make changes in the educational program, as needed, to remove barriers to full participation by Indian students. The Board will also use this annual meeting to review its Indian policy and administrative regulation, provide the opportunity for public input and the district's response to the input;
5. The district will advertise the location and time of all meetings in the local newspaper and in the district newsletter;
6. To ensure the active consultation and involvement of the parents of Indian children and the tribes affected in the planning and development of programs assisted by Impact Aid funds, the district will:
  - a. Schedule at least one meeting in the Indian community, open to the public, for the purpose of receiving input from the parents of Indian children and the tribe;
  - b. Include representative of the Indian community on decision-making bodies;
  - c. Continue to send representatives to Tribal Council;
  - d. Promote parent committees and parent involvement at each school;
  - e. Meet regularly with the tribal education department to discuss district plans and programs;
  - f. Meet regularly with the tribal education committee to discuss district plans and programs;
  - g. Assess recommendations and comments received from the Indian community by providing time on each Board agenda for delegations representing the Title IX parent committee, other committee groups or for individual parents. The Board will place the item on a subsequent agenda for further action and/or discussion.
7. Annually review information to assess the accomplishments of the district, the Bureau of Indian Affairs and the Confederated Tribes. As a result of this review, jointly set goals and timelines aimed at achieving the full, equal participation of Indian students in the educational program.
  - a. Data used in this review may include:
    - (1) Parent comments;
    - (2) The annual parent, student, staff assessment of Indian student needs;
    - (3) Test scores;
    - (4) Attendance and participation records;
    - (5) Other data deemed relevant by the Tribes, the district or the Bureau of Indian Affairs.
  - b. Continue to encourage district and tribal educational plans based upon collaboration:
    - (1) Tribal representation on the district's curriculum committee and management team will be maintained;
    - (2) District staff will participate in tribal planning, when invited.
8. Confederated Tribes or any parent may file a written complaint with regard to this administrative regulation under established district complaint procedures;

9. Unresolved issues may be resolved under district complaint procedures or intergovernmental agreement, when appropriate;
10. If the tribe or a parent continues to be dissatisfied after working informally to resolve differences, a written complaint may be filed with the assistant secretary for Elementary and Secondary Education. Additional information about the formal complaint procedure is available from the Impact Aid Program at 400 Maryland Avenue SW, Washington, DC 20202, upon request.