

Educational Philosophy

The Board believes that education should be shaped by purposes rather than by forces.

This district's education system, while maintaining flexibility in adapting to an ever-changing society, is dedicated to the personal development of each student to his/her potential through a sequentially-coordinated curriculum that allows for individual differences, becoming proficient in the knowledge and skills of the student's current grade level and opportunity to succeed.

As students develop abilities, they are expected to attain efficient and satisfying work habits, grow and develop physically and cognitively, acquire wholesome interest, responsibly direct their lives, develop desirable social attitudes, assume citizenship responsibilities, learn their heritage and their place in a global society and cultivate intellectual interests.

The district supports academic growth beyond proficiency in the knowledge and skills of the student's current grade level and encourages students to attain aspirational goals that are individually challenging.

To this end, staff members will strive to aid each student's intellectual, physical, moral, emotional and social growth so that he/she may become a responsible community member and lead a personally rewarding life.

END OF POLICY

Legal Reference(s):

[ORS 329.025](#)

[ORS 329.035](#)

[ORS 329.485](#)

[ORS 332.107](#)

[OAR 581-022-1020](#)