

Innovative Projects

In an awareness of the need for continuing change and innovation in the district the Board, through the superintendent, establishes a procedure of action research for constructive and responsible change and innovations in the schools. Inherent in this objective is the realization that significant innovations can only result if given time to be nurtured.

Innovative programs will be planned on a three-year pilot project basis, providing this period of time will help to protect the district from "band-wagon innovation" and ensure responsible educational change; not for the sake of change, but for the sake of perspective. By perspective we mean looking at what has been done, what is being done and what could be done differently and more effectively through the implementation of successful local three-year pilot programs.

For purposes of clarification, innovative projects will be described as the introduction of educational field tests in a protected environment, for a period sufficient to test the applicability and viability of that field test for fulfilling present and future needs of the district. Innovative projects shall be supportive of the district's philosophy and goals.

END OF POLICY

Legal Reference(s):

[ORS 329.675 - 329.745](#)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2006); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2006).

Protection of Pupil Rights, 20 U.S.C. § 1232h (2006); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2006).