

Extended School Year

The district will provide each eligible student with a program of special education and/or related services designed to maintain, in the least restrictive environment, the current level of the student's skills and behavior in areas identified as crucial in reaching competence performance.

The type and length of service which a student requires shall be determined on an individual basis by the student's Individual Education Program (IEP) team.

Extended school year services shall be designed to maintain acquired skills. New goals and objectives may not be added to a student's IEP for implementation in the extended school year program unless those goals and objectives are determined by the IEP team to be necessary to maintain the skills or behaviors for which extended school year services are designed.

END OF POLICY

Legal Reference(s):

[ORS 343.151](#)

[ORS 343.155](#)

[OAR 581-015-0005](#)

[OAR 581-015-0064 to -0070](#)

[OAR 581-015-0560](#)

[OAR 581-015-0568](#)

[OAR 581-015-0603](#)

[OAR 581-015-0605](#)

[OAR 581-015-0703](#)

[OAR 581-015-0704](#)

[OAR 581-015-0141\(4\)](#)

Assistance to States for the Education of Children with Disabilities, 34 C.F.R. § § 300.308 - 300.311, 300.342 -300.348, 300.350, 300.501 (2006)