

Special Education - Parental Involvement**

At least one half of the members of the special educational advisory committee shall be parents. The committee will be utilized in the planning, development and evaluation of special education policies, procedures, programs and facilities.

The district shall provide opportunities and facilities for parents to meet with each other, train parents to be supportive to other parents, facilitate support groups and provide information as needed.

The district shall involve each special education student's parents in the assessment and Individual Education Program (IEP) process, encourage the participation of both parents, distribute a parent handbook, maintain frequent home-school communications and involve parents in appropriate in-service training.

The district shall provide parents with skill training relating to the assessment/staffing/IEP process, carrying out individual behavior/motor/speech/language programming at home and utilization of community services and agencies.