

Identification - Talented and Gifted**

Academically talented and intellectually gifted students in grades K-12 will be identified using the following process:

1. Nomination--by teacher or parent, or after examination of test scores by the building TAG coordinator.
2. Behavioral information as reported by teacher using the TABs form
3. Nationally standardized mental ability test
4. Nationally standardized academic achievement test or Oregon State Assessment
5. Final identification will be made by a group of teachers, including the building TAG coordinator and classroom teacher(s).

Identified students shall score at or above the 97th percentile on one of these tests. Other students who demonstrate the potential to perform at the eligibility criteria, as well as additional students who are talented and gifted may be identified.

The Board has established an appeals process for parents to utilize if they are dissatisfied with the identification process of their student for the district program for talented and gifted students and which to request reconsideration.

END OF POLICY

Legal Reference(s):

[ORS 343.395](#)

[ORS 343.407](#)

[ORS 343.411](#)

[OAR 581-015-0805 to -0825](#)

[OAR 581-021-0030](#)

[OAR 581-022-1310](#)

[OAR 581-022-1940](#)