

Community Education Program

Community education programs may be organized in the district to:

1. Extend the community use of school facilities beyond that related to the regular teaching day and year;
2. Provide a means for people to identify their own local needs/interests, then arrange educational, recreational and enrichment experiences to meet those identified needs;
3. Provide a means for the district to utilize the resources of the community to enrich the curriculum;
4. Develop a partnership between the school, the community and community agencies in bringing services to bear upon local needs.

The program must provide for the direct involvement of a local school in the administration and operation of the program.

The program services to the community must be sufficiently concentrated and comprehensive in recreation, adult education and enrichment (for preschool, school age and adults, including senior citizens) to constitute the school facility as a community center.

The program must include systematic and effective procedures for:

1. Identifying and documenting the needs, interests and concerns of the community served, with respect to community education on a continuing basis;
2. Responding to other needs, interests and concerns.

Interagency Cooperative Arrangements

The program must provide for the identification and utilization, to the fullest extent possible, of educational, cultural, recreational and other existing and planned resources located outside the school (including, but not limited to, the services of volunteers) to enhance the size and quality of the program.

Program Participants

The program must be designed to serve all age groups in the community as well as groups within the community with special needs for education services and activities, such as persons of limited English-speaking ability, mentally or physically disabled or other special target groups not adequately served by existing programs within the community.

Community Participation

The program must provide for the active and continuous involvement, on an advisory basis, of institutions, groups and individuals including, but not limited to, the local community college, social, recreational and health groups, persons broadly representative of the community served, representatives of parents and students in the regular instructional program of the school involved and other residents of the community. Those involved will advise the district on the planning and carrying out of the program and assist in the assessment of community needs and resources and in program evaluation.

Funding

The community education program must be designed to be self-supporting.

END OF POLICY

Legal Reference(s):

[ORS 336.505 - 336.525](#)

Cross Reference(s):

IICC - Volunteers