

Graduation Requirements

Diploma

A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 24.5 credits which include at least:

1. Three credits of mathematics (Algebra 1 level or higher);
2. Four credits of English (includes the equivalent of one unit in written composition);
3. Three credits of science (Scientific Inquiry - 2 with lab experience);
4. Three credits of social sciences (includes history, civics, geography, economics);
5. One credit in health education;
6. One credit in physical education;
7. Three credits in career and technical education, the arts or world language.

In addition to credit requirements, as outlined in Oregon Administrative Rule (OAR) 581-022-1130, a student must:

1. Demonstrate proficiency in the essential skills¹;
2. Develop an education plan and build an education profile;
3. Demonstrate extended application through a collection of evidence; and
4. Participate in career-related learning experiences.

The district shall offer student credit options provided the method for obtaining such credit is described in the student's personal education plan and the credit is earned by meeting requirements described in OAR 581-022-1131.

¹Proficiency is required in reading, writing and apply math.

Essential Skills Appeal

The district will follow Board policy KL - Public Complaints in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.

Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards established by the State Board of Education for a diploma while receiving reasonable modifications and accommodations. A modified diploma may only be awarded to a student who meets the eligibility criteria below:

1. Has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. Has a documented history of a medical condition that creates a barrier to achievement.

Having met the above eligibility criteria, a modified diploma will be awarded to students who, while in grade nine through completion of high school, complete 24 credits which shall include:

1. Three credits in English;
2. Two credits in mathematics;
3. Two credits in science;
4. Two credits in social sciences;
5. One credit in health;
6. One credit in physical education; and
7. One credit in career technology, the arts or a world language.

In addition to credit requirements as outlined in OAR 581-022-1134, a student must:

1. Develop an education plan and build an education profile;
2. Demonstrate extended application through a collection of evidence.

A student must also demonstrate proficiency in the Essential Skills with reasonable modifications and accommodations.

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an individualized education program (IEP), any modifications to work samples must be consistent with the requirements established in the IEP. Modifications are changes to the achievement level, construct or measured outcome of an assessment. This means that IEP or school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard;
2. For a student not on an IEP, any modifications to work samples must have been provided to the student during their instruction in the content area to be assessed and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a 504 Plan may not receive a modified Smarter Balanced assessment.

A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school. A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working toward a modified diploma should work toward one when the student is less than two years from anticipated exit from high school if the documented history has changed.

Extended Diploma

An extended diploma will be awarded to students who have demonstrated the inability to meet the full set of academic content standards for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
 - a. Two credits of mathematics;
 - b. Two credits of English;
 - c. Two credits of science;
 - d. Three credits of history, geography, economics or civics;
 - e. One credit of health;
 - f. One credit of physical education;
 - g. One credit of the arts or a second language.
3. Have a documented history of:
 - a. An inability to maintain grade level achievement due to significant learning and instructional barriers;
 - b. A medical condition that creates a barrier to achievement; or

- c. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

Alternative Certificates

Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, modified diploma or extended diploma if the students meet minimum credit requirements established by the district. Alternative certificates will be awarded based on individual student needs and achievement. A student who receives a modified diploma, extended diploma or alternative certificate will have the option of participating in a high school graduation ceremony with the student's class.

Assessment

Students may opt-out of the Smarter Balanced or alternate Oregon Extended Assessment by completing the Oregon Department of Education's Opt-out Form² and submitting the form to the district.

²www.ode.state.or.us: or navigate to Teaching & Learning > Testing - Student Assessment > Smarter Balanced

North Powder Charter School Diploma Requirements

Standard Diploma – Required Units

Electives	5.50
The Arts, World Language or CTE	3.00
Health	1.00
Language Arts	4.00 (Shall include the equivalent of one unit in written composition. Students should not take advanced or CP English until they have passed the State Assessment or shown proficiency in another manner.)
Mathematics	3.00 (Algebra 1 level or higher. A student must take one during freshman year. A student must continue to take until they pass the State Assessment.)
Physical Education	1.00
Science	3.00 (Freshman Science, Sophomore Science and one additional Science class (e.g., Chemistry, Physics, Environmental Science/Oceanography, Nutrition/Exercise Physiology, Engineering, etc.))
Social Science	3.00 (Three credits of Social Science to include U.S. History, Government, World History and Economics (including Personal Finance))
Success 101	.50
Senior Project**	.50
Total Required Units	24.5

** An individual project which will require a paper with the project description, the development and implementation of the project and an oral presentation of the project to the “Project Panel”. (Check with your advisor if you have any questions.)

In addition to credit requirements above, a student must:

1. Demonstrate proficiency in the essential skills³;
2. Develop an education plan and build an education profile;
3. Demonstrate extended application through a collection of evidence; and
4. Participate in career-related learning experiences.

³Proficiency is required in reading, writing, and apply math.

Honors Diploma

In addition to the required units for the standard diploma, students wishing to receive a honors diploma must also complete the following courses as elective credits:

1. Fourth year mathematics;
2. Second year world language; and
3. Computer applications (1/2 credit).

Plus a minimum of two credits from the following list (College level academic distance learning will also be considered for inclusion):

1. Third year world language;
2. Fifth year mathematics;
3. Fifth year Language Arts;
4. Fourth year social Studies;
5. Fourth year science (e.g., physics, chemistry, engineering, etc.);
6. First year third language;
7. Second year third language;
8. Second year fine arts;
9. First year economics or business;
10. Psychology.

Accredited College Level Course (2-4 college credit course = .5 high school credit. Five college credit course = 1 high school credit. Students have the option of taking the college courses pass/no pass.)

A 3.5 minimum cumulative grade point average (GPA) is required along with the preceding units to obtain a honors diploma.

Candidates for valedictorian must have a cumulative GPA of 3.5 and candidates for salutatorian must have a cumulative GPA of 3.0. Both the valedictorian and salutatorian must meet the requirements for the honors diploma.