

Home Instruction/Part-Time Enrollment

The Board recognizes the rights of parents to teach their children at home and acknowledges the Education Service District's role in registering and monitoring test results for students who are being taught at home.

Further, the Board is willing to assist parents in this endeavor if a request is made through the superintendent. The district will furnish basic course descriptions and state standards for elementary and secondary education. The district will not provide instructional materials, lesson plans or curriculum guides to students being instructed at home.

Students may, upon parent request, be allowed to participate in school district programs such as physical education programs, instrumental and vocal music programs, or other selected options if space and materials are available. Such students must then adhere to regular attendance procedures as established by the school and must avoid disruption of said programs. Parents are responsible for transportation for students attending selected school offerings.

The Board reaffirms its prerogative not to accept home instruction course credit toward graduation requirements. The district shall evaluate transcripts and determine the value of prior credits earned through accredited programs or accredited schools for home-schooled students on a case-by-case basis. Present accepted accredited programs include: Northwest Accreditation, Brigham Young University Independent Study, or Portland State Independent Study.

Home-schooled students may participate in interscholastic activities if the following criteria are met:

1. The student can meet the district and OSAA eligibility requirements except the school district or class attendance requirements;
2. The student can achieve the minimum on an examination from the list adopted by the State Board of Education. The minimum composite test score that a student must achieve shall place the student at or above the 23rd percentile based on national norms. The examination shall be taken at the end of each school year (students may participate while awaiting test results);
3. The student must fulfill the same responsibilities and standards of behavior and performance requirements of other students participating in the interscholastic activity. The students must meet the same standards for acceptance on the team or squad. The student must also comply with all public school requirements during the time of participation; and
4. The student must reside in the attendance boundaries of the school for which the student participates.

Interscholastic activity is defined as an activity:

1. With optional student participation which complements the curriculum, encourages students' physical, academic or social development;
2. Which is supervised by school personnel;
3. Is generally is conducted outside the instructional day.

END OF POLICY

Legal Reference(s):

[ORS 326.051](#)

[ORS 339.030](#)

[ORS 339.035](#)

[ORS 339.430](#)

[ORS 339.460](#)

[OAR 581-021-0026 to-0029](#)

[OAR 581-021-0033](#)

[OAR 581-021-0034](#)

[OAR 581-021-0071](#)

[OAR 581-021-0210](#)

[OAR 581-022-1350](#)

Cross Reference(s):

LBD - Relations with Home Schooling Students