

Instruction in Ethics and Morality

The district believes:

- Instruction in ethics and morality should permeate the entire instructional program;
- Children develop their sense of ethics and morality by observing adults in their environment;
- Educators exert a tremendous influence on youngsters.

Therefore, instruction in ethics and morality in the district shall give emphasis to:

1. Honesty, morality, courtesy, obedience to law, respect for the national flag, the Constitution of the United States and the Constitution of the State of Oregon; respect for parents and the home, the dignity and necessity of honest labor and other lessons which tend to promote and develop an upright and desirable citizenry;
2. Respect for all humans, regardless of race, color, creed, national origin, religion, age, sex and disabilities. Acknowledgment of the dignity and worth of individuals and groups and their participative roles in society;
3. Humane treatment of animals;
4. The effects of tobacco, alcohol and drugs upon the human system.

A variety of materials and experiences to stimulate discussion with students may be used, such as:

1. Problem solving: select situations, either fictional or based on real life experiences;
2. Films, filmstrips, pictures and videotapes;
3. Sound tapes and phonograph records;
4. Case studies;
5. Media including radio, television, newspapers and motion pictures.

END OF POLICY

Legal Reference(s):

[ORS 336.067](#)