

High School Credit for Talented and Gifted

Middle school students in the North Santiam School District may qualify to enroll in high school level courses and, upon successful completion of course and content requirements, earn high school credit toward graduation requirements and official transcript purpose.

The high school level course may be completed via enrollment in a course taught at the middle school site, providing the middle school course is taught by a teacher who is highly qualified in the secondary subject which has the equivalent text, materials, content, and performance standards as the course taught at the high school level that earns graduation credits.

All middle school students who have been identified as talented and gifted are eligible to apply for early enrollment into high school level courses, either taught at the middle school site available online. Acceptance into such classes will follow a procedure which includes the following:

1. Letter by the students and/or parent/guardian requesting early enrollment stating the reasons for such consideration.
2. Letters of recommendation, with reference to the maturity, social level and responsibility of the student, from one or more of the following:
 - a. Teacher(s);
 - b. Counselor(s); and/or
 - c. Principal.
3. Verification that prerequisites, if any are required, have been successfully completed prior to early enrollment.
4. Data or assessment scores showing that the course is appropriate for the student's intellect.

Prior written approval by the high school principal and counselor is necessary prior to early enrollment into online courses taught through the high school. For high school level courses taught at the middle school, there needs to be verification the course conforms to the standards set forth in the high school planned course statement and meets the criteria for high school credit as stated above. Upon written approval, the course syllabus may indicate that the course qualifies for high school credit upon submission and acceptance of such application from students identified as talented and gifted.