

Alternative Education Placement Protocol

Prior to consideration for placement into an alternative program, the district must have:

1. Copies of the student's records which include current report cards, Oregon State Testing information, information regarding TAG, IEP, 504 or other special program(s), performance tasks, portfolio, behavior information and attendance information; and
2. Verification of the alternative school's status, i.e., public school, public community college, approved private alternative; or
3. District's evaluation of the requested private school alternative; or
4. Verification of an offer or attendance in a district alternative program or listing of strategies implemented in the regular classroom to improve achievement for up to one year following failure to meet benchmarks.

A committee consisting of the principal of the resident school, the teacher(s), counselor, and/or the superintendent or special program director will review the application and make a determination if placement in an alternative setting is in the best interest and needs of the child in relation to meeting the benchmarks established at grades 3, 5, 8, and 10.