

# North Santiam School District

Code: **IK**  
Adopted: 7/01/96  
Readopted: 5/21/98; 5/19/11; 02/16/12

## Academic Achievement

The Board feels it important that teachers have as much accurate knowledge of student achievement as possible in order to assess their needs and growth; thus, a sharing of information among parent, teacher and student is essential.

The district shall ensure that all students have the opportunity to demonstrate progress toward becoming proficient in the knowledge and skills of the student's current grade level. Students who have not yet met or who exceed all of the standards at any grade level, will be offered additional services or alternative public education options.

The Board directs staff to follow these guidelines in measuring and reporting student progress:

1. Parents will be informed regularly, and at least four times a year, as to the progress their children are making in school. At least annually, send reports which will include progress toward attainment of the benchmarks.
2. Parents will be alerted and conferred with as soon as possible when a student's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration.
3. Insofar as possible, distinctions will be made between a student's attitude and his/her academic performance. The district will not use grades for disciplinary purposes.
4. At comparable levels, the school system will strive for consistency in grading and reporting except when this consistency is inappropriate for certain classes or certain students.
5. When no grades are given but the student is evaluated informally in terms of his/her own progress, the school staff will also provide a realistic appraisal of the student's standing in relation to his peers.
6. When grades are given, the school staff will take particular care to explain the meaning of marks, grades and/or symbols to parents.

END OF POLICY

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### Legal Reference(s):

[ORS 107.154](#)  
[ORS 329.485](#)  
[ORS 343.295](#)

[OAR 581-021-0022](#)  
[OAR 581-022-1660](#)  
[OAR 581-022-1670](#)

### Cross Reference(s):

IKAB - Student Progress Reports to Parents