

**North Santiam  
School District**

Code: **IKE-AR(3)**  
Revised/Reviewed: 11/19/15; 10/19/17  
Orig. Code(s): IKE-AR(3)

**Student Grade Level Acceleration Form**

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_ School: \_\_\_\_\_

Birth Date: \_\_\_\_\_ Age: \_\_\_\_\_ Sex:  Male  Female Date: \_\_\_\_\_

Days Tardy: \_\_\_\_\_ Absent: \_\_\_\_\_ Present: \_\_\_\_\_ Grade of Nearest Young Sibling: \_\_\_\_\_  N/A

*Check each blank that applies:*

**Primary Reasons for Grade Level Acceleration:**

- Math skills above grade level
- Reading skills above grade level
- Language Arts skills above grade level
- Physical size above average for current grade level
- Social maturity appropriate for recommended grade level
- Opportunities and experiences
- Parent request
- Behavior
- Supporting test data

**Supporting Factors:**

- Attendance
- Student effort
- Fine motor skills
- Gross motor skills
- Emotional maturity
- Personal motivation

**Notification to Parent/Guardian:**

- Number of notifications: \_\_\_\_\_
- Manner of notifications:
  - Telephone: Dates: \_\_\_\_\_
  - Student conference: Dates: \_\_\_\_\_
  - Parent conference: Dates: \_\_\_\_\_
  - Progress report
  - Letter: Dates: \_\_\_\_\_
  - Report card

**Contributing Information**

Describe attitudes, motivation, behavior, test data: \_\_\_\_\_

- Scores at 97th percentile or above on standardized test
- Scores clearly above norm for the proposed placement (based on one achievement and one ability test)
- Successfully completed additional tests used to identify talented and gifted students
- Most recent GPA 3.75 or above

**The following factors and data are provided to support the recommendation:**

Academic maturity: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Intellectual maturity: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Physical maturity: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**Inter-Disciplinary Team Signatures**

**Date**

**Circle Recommendation**

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Agree      Disagree  
Agree      Disagree  
Agree      Disagree  
Agree      Disagree  
Agree      Disagree  
Agree      Disagree  
Agree      Disagree

If the decision is to accelerate the student, the parent signature below signified that they accept and understand all the risk factors associated with promotion

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

**Grade Level Accelerated Appeal Decision**

- Team’s Decision Confirmed**
- Team’s Decision Altered**

**Notes:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Superintendent/Designee Signature

\_\_\_\_\_  
Date