

## Graduation Requirements

In accordance with Oregon Administrative Rule, the Stayton High School curriculum and credit requirements for graduation are subject to revision. Diplomas are based on the following units of credit:

### STAYTON HIGH SCHOOL DIPLOMA

CLASS OF:	2012 & 2013	2014+
Language Arts*** (one credit written comprehension)	4	4
Math***	3	3 (Alg. 1 or Higher)
Computer Literacy/Keyboarding	0.5	0.5
Science	3 Lab Sciences	3 Lab Sciences
Social Science*	3.5	3.5
Physical Education	1	1
Health	1	1
Career Development	0.5	0.5
Prof Tech Ed, 2nd Lang/The Arts	3	3
Electives	6.5	6.5
<b>TOTAL CREDITS</b>	<b>26</b> <b>+PEP &amp; ES**</b>	<b>26</b> <b>+PEP &amp; ES**</b>

\*Social Science in NSSD includes: 1 US History, 1 World History, .5 American Government, .5 Economics, .5 Personal Finance

\*\*PEP & ES is the Personal Education Plan & Essential Skills required by state law under OAR 581-022-1130 & OAR 581-022-0615. Specifics are listed in the student handbook & discussed in Academic Guide Group. Districts develop their own specific requirements for the PEP based on the criteria listed in the law.

\*\*\*The district may award a diploma to a student who does not satisfy these requirements if the student has exceeded the academic content standards for or displays proficiency in mathematics or English, as demonstrated on the Oregon state assessments.

## STANDARD DIPLOMA (24 CREDITS)

CLASS OF	2012 & 2013	2014+
Language Arts	4	4
Math	3	3 Algebra 1 or Higher
Computer Literacy/ Keyboarding	0.5	0.5
Science	3 Lab Sciences	3 Lab Sciences
Social Science*	3.5	3.5
Physical Education	1	1
Health	1	1
Career Development	0.5	0.5
Applied/Fine Arts/ 2nd Language	0	0
2nd Lang./Arts/ Prof Tech Ed	3	3
Electives	4.5	4.5
<b>TOTAL CREDITS</b>	<b>24</b> <b>+PEP &amp; ES**</b>	<b>24</b> <b>+PEP &amp; ES**</b>

\*Social Science in NSSD includes: 1 US History, 1 World History, .5 American Government, .5 Economics, .5 Personal Finance

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\*\*\*The district may award a diploma to a student who does not satisfy these requirements if the student has exceeded the academic content standards for or displays proficiency in mathematics or English, as demonstrated on the Oregon state assessments. Under special circumstances a state diploma may be given to students that have completed more than the required four years of high school education and completed all requirements of the State of Oregon for a diploma.

## MODIFIED DIPLOMA (24 CREDITS)

CLASS OF	2012 & 2013	2014+
Language Arts	3	3
Math	2	2
Computer Literacy/ Keyboarding (Technology)	NA	NA
Science	2	2
Social Science*	2	2
Physical Education	1	1
Health	1	1
Career Development	NA	NA
Applied/Fine Arts/ 2nd Language, Professional Tech Ed	1.0	1.0
Electives	12	12
<b>TOTAL CREDITS</b>	<b>24</b> +PEP & ES**	<b>24</b> +PEP & ES**

\*Social Science may include: 1 US History, 1 World History, .5 American Government, .5 Economics, .5 Personal Finance

\*\*PEP & ES is the Personal Education Plan & Essential Skills as required by state law under OAR 581-022-1130 & OAR 581-022-0615. Specifics are listed in the student handbook & discussed in Academic Guide Group. Districts develop their own specific requirements for the PEP based on the criteria listed in the law.

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an IEP, any modifications to work samples must be consistent with the requirements established in the IEP modifications are changes to the achievement level, construct, or measured outcome of an assessment. This means that IEP or school teams responsible for approving modifications, for a student's assessment may adjust this administration of the assessment and/or the assessment's achievement standard.
2. For a student not on an IEP, any modifications to work samples must have been provided to the student during his/her instruction in the content area to be assessed, and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a 504 Plan may not receive a modified OAKS assessment.

A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school.

A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working towards a modified diploma should work towards one when the student is less than two years from anticipated exit from high school if the documented history has changed.

### Extended Diploma

Beginning in the 2009-2010 school year, an extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:

Class of:	2012 & 2013	2014+
Language Arts	2	2
Math	2	2
Science	2	2
Social Science*	3	3
Physical Education	1	1
Health	1	1
Applied/Fine Arts/2nd Language	1	1
<b>TOTAL CREDITS</b>	<b>12 + PEP &amp; ES**</b>	<b>12 + PEP &amp; ES**</b>

\* Social Science must include: 1 US History, 1 World History, .5 Economics, .5 Personal Finance

\*\*PEP & ES is the Personal Education Plan & Essential Skills as required by state law under OAR 581-022-1130 & OAR 581-022-0615. Specifics are listed in the student handbook & discussed in Academic Guide Group. Districts develop their own specific requirements for the PEP based on the criteria listed in the law.

\*\*\*The district may award a diploma to a student who does not satisfy these requirements if the student has exceeded the academic content standards for or displays proficiency in mathematics or English, as demonstrated on the Oregon state assessments.

#### To be eligible for an extended diploma a student must:

1. Have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. Have a documented history of a medical condition that creates a barrier to achievements; and
3. Participate in an alternate assessment beginning no later than grade six and lasting for two or more assessment cycles; or
4. Have a serious illness or injury that occurs after grade eight, that changes the student's ability to participate in grade level activities and that results in the student participating in alternate assessments.

## ALTERNATIVE CERTIFICATES

Alternative certificates, including certificates of attendance, will be awarded to students who do not satisfy the requirements of a diploma, modified diploma, or extended diploma if the student meets the minimum credit requirements established in their Personal Education Plan. Alternative certificates will be awarded based on individual student needs and achievement. A student who receives any type of diploma or alternative certificate will have the option of participating in the high school graduation ceremony with their class.

### Senior Status

A student must have at least sixteen (16) credits to be listed as a senior in the fall. No more than two credits of work experience will be allowed to satisfy graduation requirements.

### Guidelines

In order to maintain the integrity and the standards of the educational program at Stayton High School, transfer credits will be accepted according to the following guidelines:

1. Credits will be accepted from any public high school.
2. Credits will be accepted from any private school accredited by Northwest Accreditation of Schools and Colleges.

### Correspondence Schools

Stayton High School will accept high school credits earned through the Independent Study programs accredited by the Northwest Association of Schools and Colleges (i.e. Portland State University and Brigham Young University). Credits will not be accepted from any other correspondence school. Students currently enrolled at Stayton High School should have prior approval by a counselor for classes taken by correspondence before enrollment. The cost for tuition and books would be the responsibility of the student.

Stayton High School will grant .5 credit or ½ credit for every .5 credit or ½ credit earned through a correspondence school. Students are encouraged to take most of their high school credits through regular classes so they are in contact with teachers on a daily basis.

### Community College Credits

Students should have counselor approval for all classes taken for high school credit through community colleges before enrollment. A three or four credit hour college class taken through a community college would be equivalent to .5 (½) high school credit. High school completion classes taken through a community college would receive .5 (½) credit per class. The cost for tuition and books would be the responsibility of the student.

## **College Credit Now**

Some classes offered at Stayton High School will earn college credit as well as credits towards a high school diploma. Those courses change from year to year, and will be listed in the Curriculum Catalog. Tuition costs for entering grades on the college transcript will be the responsibility of the student.