

Nyssa School District 26

Code: **GCL**
Adopted: 6/11/01
Revised/Readopted: 10/13/08; 11/14/16; 5/14/18
Orig. Code(s): GCL

Staff Development - Licensed

As part of the district continuous improvement plan, the district will establish a short- and long-term professional development plan for licensed staff in order to enhance professional performance and promote achievement of high standards for all students. The plan shall be developed in writing by district administration.

An employee's continuing professional development shall be consistent with the district's mission and goals and will meet the requirements for licensing and renewal as identified in Oregon Administrative Rule (OAR) Chapter 584, Division 255.

Individual continuing professional development activities may be developed collaboratively by the employee and his/her supervisor. Activities shall have as their primary purpose increased student learning by enhancing the professional skills of the employee. Such activities may relate to the individual's current or potential future assignment as determined by the district. Appropriate learning activities may include, but are not limited to, college courses, workshops, conferences, curriculum development, research and other approved individual and committee endeavors. Staff development activities sponsored or conducted by the district may be eligible for credit.

Requests for release time for attendance at professional development activities may be approved by the superintendent or designee as deemed appropriate by the district.

Meeting or conferences that are devoted primarily or exclusively to organization or business affairs of associations of educators, political workshops and like activities are not considered appropriate for credit.

The Board directs the superintendent to develop guidelines and/or other related materials as may be necessary to implement this policy. The guidelines will include procedures, forms and practices that incorporate plans for the district's improvement and individual building, grade level, student and employee needs and goals.

Each individual licensed employee is solely responsible for ensuring accurate completion of the professional development required for licensure. Once a licensed employee completes licensure requirements, the employee must submit evidence to the employee's supervisor or professional development advisor, who will verify that the licensed employee has successfully completed the professional development requirements to the superintendent or designee, on the Teacher Standards and Practices Commission (TSPC) Professional Educational Experience Report (PEER) form.

END OF POLICY

Legal Reference(s):

[ORS 329.095](#)

[ORS 329.125](#)

[ORS 329.704](#)

[ORS 342.138\(3\)](#)

[ORS 342.856](#)

[OAR 581-022-2250](#)

[OAR 581-022-2405](#)

[OAR 584-018-0205](#)

[OAR 584-255-0010 to -0030](#)

Clackamas IED Assn. v. Clackamas IED, No. C-141-77, 3 PUB. EMPL. COLL. BARG. REP. 1848 (ERB 1978).

Eugene Educ. Ass'n v. Eugene Sch. Dist. 4J, No. C-93-79, 5 PUB. EMPL. COLL. BARG. REP. 3004 (ERB 1980).

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2012); 29 C.F.R. Part 1630 (2017); 28 C.F.R. Part 35 (2017).

Americans with Disabilities Act Amendments Act of 2008.