

Talented and Gifted Program

The district is committed to an educational program that recognizes, identifies and serves the unique needs of talented and gifted students. Talented and gifted students are those who have been identified as academically talented and/or intellectually gifted.

The Board directs the staff to develop procedures for identifying academically talented and intellectually gifted students K-12. The Board further directs the superintendent to develop a written plan that identifies programs or services needed to address the assessed levels of learning and accelerated rates of learning of identified students. All required high school written course statements shall identify the academic instructional programs and services which shall be provided.

Other students who demonstrate the potential to perform at the eligibility criteria, may be nominated for possible identification as talented and gifted.

The superintendent has the option to establish an Advisory Committee for the talented and gifted program.

Complaints regarding the talented and gifted program or services will be processed using the district complaint form (Board policy KL - Public Complaints).

Students may qualify for services in one or more of three following categories:

1. Academically talented in reading;
2. Academically talented in math;
3. Intellectually gifted;
4. Potential to perform at the 97 percentile.

END OF POLICY

Legal Reference(s):

[ORS 343.391](#)
[ORS 343.395](#)
[ORS 343.396](#)

[ORS 343.397](#)
[ORS 343.401](#)
[ORS 343.407](#)

[ORS 343.409](#)
[ORS 343.413](#)

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