

Academic Achievement**

The Board feels it important that teachers have as much and as accurate knowledge of student achievement as possible in order to assess their needs and growth; thus, a sharing of information among parent, teacher and student is essential.

The Board directs staff to follow these guidelines in measuring and reporting student progress:

1. Parents will be informed regularly, and at least four times a year, as to the progress their students are making in school;
2. Parents will be alerted and conferred with as soon as possible when a student's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration;
3. In so far as possible, distinctions will be made between a student's attitude and his/her academic performance. Grades will not be used for disciplinary reasons. Attendance shall not be the sole criterion for the reduction of a student's grade;
4. At comparable levels, the school system will strive for consistency in grading and reporting except as this consistency is inappropriate for certain classes, students or grade levels;
5. When grades are given, the school staff will take particular care to explain the meaning of marks and symbols to parents.

END OF POLICY

Legal Reference(s):

[ORS 107.154](#)
[ORS 329.485](#)
[ORS 339.260](#)

[OAR 581-021-0022](#)
[OAR 581-022-1660](#)
[OAR 581-022-1670](#)

Cross Reference:

IKAB - Student Progress Reports to Parents