

## **Discipline Procedures for District-Approved Student Transportation**

All students eligible for district-approved student transportation shall receive safety instruction and a code of conduct.

Violation of the code of conduct or conduct which jeopardizes the health/safety of self and/or others may result in the loss of district-approved transportation services.

The following procedures address:

- |                         |                                |
|-------------------------|--------------------------------|
| 1. Safety instructions; | 6. Right of appeal;            |
| 2. Code of conduct;     | 7. Reinstatement;              |
| 3. Violations;          | 8. Education;                  |
| 4. Suspension;          | 9. Special education students. |
| 5. Expulsion;           |                                |

1. Safety Instructions
  - a. Within the first six weeks of each half of the school year the transportation supervisor will direct all bus drivers to conduct a safety review with all students who are regularly transported by the district.
    - (1) Safe school bus riding procedures, including but not limited to loading, unloading, crossing etc;
    - (2) Use of emergency exits; and
    - (3) Planned and orderly evacuation of the school bus in case of emergency, including participation in actual evacuation drills.
  - b. At least once in the first half of each school year the transportation supervisor will direct all bus drivers to conduct a safety review with all other students.
    - (1) The drivers shall review safe bus riding procedures.
    - (2) The drivers shall review use of emergency exits.
  - c. The transportation supervisor will record dates and content of safety instructions by each driver. Such information shall be kept as a part of the district's records.

2. Code of Conduct

- a. Each year the district will include the following transportation rules in the student/parent handbook accompanied by the following form to be acknowledgment of being read and understood.

The district will provide interpretation to those students/parents whose primary language is not English.

While riding a school bus, students will:

1. Obey the driver at all times;
2. Not throw objects;
- \*3. Not have in their possession any weapon as defined by Board policy JFCJ - Weapons in the Schools;
- \*4. Not fight, wrestle or scuffle;
- \*5. Not stand up and/or move from seats while the bus is in motion;
- \*6. Not extend hands, head, feet or objects from windows or doors;
- \*7. Not possess matches or other incendiaries and concussion devices;
- \*8. Use emergency exits only as directed by the driver;
- \*9. Not damage school property or the personal property of others;
- \*10. Not threaten or physically harm the driver or other riders;
- \*11. Not do any disruptive activity which might cause the driver to stop in order to reestablish order;
- \*12. Not make disrespectful or obscene statements;
- \*13. Not possess and/or use tobacco, alcohol or illegal drugs;
14. Not eat or chew gum;
15. Not carry glass containers or other glass objects;
16. Not take onto the bus skateboards, musical instruments or other large objects which might pose safety risks or barriers to safe entry and exit from the bus;
17. Accept assigned seats;
18. Stay away from the bus when it is moving;
19. Be at the bus stop five minutes before the scheduled pick up time (schedules will be posted on all buses);
- \*\*20. Answer to coaches, teachers and chaperons who are responsible for maintaining order on trips.

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\* These regulations, if broken, are SEVERE violations with severe consequences because of the threat to the safety of others.

\*\* Coaches, teachers and chaperons: (1) must have a copy of the bus regulations and know them before going on a trip; and (2) must position themselves on the bus as to be in control of discipline at all times.

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I have read the above rules and have discussed them with my student. We understand the importance of this code of conduct.

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Parent

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Student

### 3. Violations

Each year the district will include the following procedures for violations in the student/parent handbook or issue the procedures to all students and parents accompanied by a form to be signed as an acknowledgment of being read and understood.

The district will provide interpretation to those students/parents whose primary language is not English.

#### Ontario School District Bus Violation Report

Date \_\_\_\_\_ Route # \_\_\_\_\_ AM PM Driver \_\_\_\_\_

Student's Name \_\_\_\_\_ School \_\_\_\_\_

- 1st Violation\* Student must have this form signed by a parent or guardian before being allowed to board the bus on the next day following this report. The student must also have this form signed by the principal/designee before riding home on the bus. **Please note further violations will result in bus suspension.**
- 2nd Violation\* Student is suspended from riding the bus until a conference (arranged by the principal/designee), is held with student, parent/guardian, driver, and principal (may also include district transportation supervisor) to develop transportation plan/contract.
- 3rd Violation\* Student is suspended from bus privileges for 5 to 10 days and will not be able to resume riding until a conference (arranged by principal/designee), is held with students, parent/guardian, driver, and principal (may also include district transportation supervisor) to revise transportation plan/contract.
- 4th Violation Immediate bus suspension for minimum of 10 days (up to 1 year). A hearing will be held (arranged by principal/designee) with student, parent/guardian, driver, principal, and district transportation supervisor to determine length of bus suspension.

**Note: Students involved in fighting, spitting, possession of weapons, alcohol or other drugs, or vandalism will be processed at 3rd violation. Bus suspension may be extended at administrator discretion.**

**Positive Behavior Support**  
(see complete list of bus regulations below)

**Be Safe**

- Obey the driver
- Stay seated while the bus is moving

**Be Responsible**

- Keep hands, arms, head or objects inside the bus and to yourself

**Be Respectful**

- Talk quietly and be courteous to others

Description of situation: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

Principal \_\_\_\_\_

Date \_\_\_\_\_

Question? Call principal at school or driver at: \_\_\_\_\_

\* All citations must be signed by parents and the principal before the student will be allowed to ride the bus again.

**Oregon State Board of Education  
Regulations Governing Pupils Riding School Buses**

1. Pupils being transported are under authority of the bus driver.
2. Fight, wrestling, or boisterous activity is prohibited on the bus.
3. Pupils shall use the emergency door only in case of emergency.
4. Pupils shall be on time for the bus both morning and evening.
5. Pupils shall not bring firearms, weapons, or other potentially hazardous material on the bus.
6. Pupils shall not bring animals, except approved assistance guide animals on the bus.
7. Pupils shall remain seated while the bus is in motion.
8. Pupils may be assigned seats by the bus driver.
9. When necessary to cross the road, pupils shall cross in front of the bus or as instructed by the bus driver.
10. Pupils shall not extend their hands, arms, or heads through bus windows.
11. Pupils shall have written permission to leave the bus other than at home or school.
12. Pupils shall converse in normal tones; loud or vulgar language is prohibited.
13. Pupils shall not open or close windows without permission of the bus driver.
14. Pupils shall keep the bus clean and refrain from damaging it.
15. Pupils shall be courteous to the driver, to fellow pupils, and passers-by.
16. Pupils who refuse to obey promptly the directions of the driver or refuse to obey regulations may forfeit their privilege to ride on the buses.

**Rules governing pupils riding school buses must be kept posted in a conspicuous place in all school buses.**

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**CONSEJO DE EDUCACION DEL ESTADO DE OREGON  
REGULAS GOVERNANDO A ALUMNOS QUE USAN EL AUTOBUS ESCOLAR**

1. Alumnos transportados por el distrito escolar estan bajo la autoridad del conductor (chofer) del autobus.
2. Se prohíbe pelear, luchar, o cualquier otras actividad molesta mientras en el autobus.
3. Los alumnos deben usar la puerta de emergencia solamente en casos de emergencia.
4. Los alumnos deben ser puntuales al esperar al autobus en la mañana y tarde.
5. Es prohibido traer en el autobus armas de fuego, o cualquier otra arma o material potencialmente peligroso.
6. No se permite traer ninguna clase de mascota en el autobus que no sea un animal entrenado como guía para personas con incapacidades.
7. Los alumnos deben permanecer sentados mientras el autobus esta en transito.
8. El chofer tiene derecho a asignar asientos a los alumnos.
9. Cuando sea necesario cruzar la carretera los alumnos deben cruzar por delante del autobus o segun sea indicado por el conductor.
10. Los alumnos no deben sacar las manos, los brazos, o la cabeza por la ventana.
11. Los alumnos deben tener permiso por escrito para bajarse del autobus en un lugar que no sea su casa o la escuela.
12. Los alumnos deben conversar en un tono de voz normal. Se prohíbe lenguaje vulgar o en voz alta.
13. Los alumnos no deben abrir o cerrar las ventanas sin permiso del conductor.
14. Los alumnos deben mantener el autobus limpio y deben abstenerse de danarlo.
15. Los alumnos deben tener cortesia y respeto hacia el conductor, sus compañeros, los peatones, y conductores de vehiculos.
16. Los alumnos que se niegan a obedecer de inmediato a las instrucciones del conductor o que se niegan a obedecer algun otra reglamento pueden perder el privilegio de viajar en el autobus.

**REGLAS GOVERNANDO A LOS ALUMNOS QUE VIAJAN EN AUTOBUS DEBEN SER PUASTAS EN UN LUGAR VISIBLE EN DONDE TODOS LOS ALUMNOS Y PERSONAS TRANSPORTADAS EN EL AUTOBUS LAS PUEDAN VER.**

Definitions:

“Suspension” means any disciplinary removal, other than expulsion, for up to 10 school days.

“Expulsion” means any disciplinary removal beyond 10 school days up to one calendar year.

**APPEAL PROCEDURE**

If a student or parent wishes to appeal the application of the discipline policy, the steps outlined below should be used. If the student or parent wishes to complain about a school employee’s decision, use Board policy KL – Public Complaints.

- STEP 1: The student or his/her representative will discuss the issue with the transportation supervisor and principal.
- STEP 2: If the student is not satisfied with the outcome of the discussion, he/she may file a written statement with the principal and transportation supervisor. This is to be done within 10 school days of the act or condition which is the basis of the complaint. The administration will, within three school days, arrange a student, parent, transportation supervisor, principal conference with the goal of resolving the issue.
- STEP 3: Within five school days, the principal is to communicate, in writing, the decision to the student and the student’s parents.
- STEP 4: If, after five school days from receipt of the administrator’s reply, the issue still remains unresolved, the student may submit the matter in writing to the superintendent. The superintendent will meet with the student within three school days and will respond to the issue, in writing, within five school days after the appeal.
- STEP 5: If the issue is still unresolved, the student may appeal to the Board. The Board will notify persons involved that a hearing will be held within 14 days of receipt of the appeal. The Board shall review correspondence, hear relevant facts and respond to the student within three school days following the hearing.

Please return this signed form to the driver on or before the second day of school.

I have read and understand the transportation contract plan. I understand that transportation is an important service and that the safety of my student is the primary concern.

Student’s Name	Parent’s Signature	Date
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Bus Route # \_\_\_\_\_ Phone Numbers: (Home) \_\_\_\_\_ (Work) \_\_\_\_\_

School \_\_\_\_\_

#### 4. Suspension Procedures

Normally the suspension process shall be in accordance with the following procedures:

- a. Suspension hearings shall be conducted in private, and will be more informal than is the case of an expulsion hearing. The hearing will be conducted by the superintendent or designated representative. The procedure should be more of a conversation between the two parties than a formal hearing;
- b. The student will be informed of the violation(s) and given the opportunity to be heard and present his/her view of the occurrence;
- c. If a suspension follows, the student will be given the reason(s) for the action, the duration of the suspension, and the tentative procedures for reinstatement;
- d. If possible, parents will be notified immediately by telephone of the suspension and given reasons for the action. The parents will be encouraged to conference with the administrator. Arrangement should be made for the student's transportation to and from school and to other school activities;
- e. A written communication will be mailed to the student and parents within one workday restating the reasons for the action(s), the duration of the suspension and procedure for arranging a mutually satisfactory time for a conference for possible readmittance;
- f. The written communication shall state that the parent may appeal the reason for suspension and the duration of suspension to the appropriate administrator;
- g. In special or emergency circumstances, a suspension may be continued until some specific pending action occurs, such as a physical or mental examination, incarceration by court action or if there is a serious risk that substantial harm will occur if the suspension is terminated pending an intended expulsion.

# SCHOOL BUS INCIDENT REPORT

Date: \_\_\_\_\_ Route: \_\_\_\_\_ AM \_\_\_\_\_ PM

Dear Parents:

This report is to inform you of disciplinary action taken as a result of your student's actions which jeopardized the safety and well-being of all students on the bus. We urge you to support this corrective action by impressing upon your student the need for safety on our school buses.

\_\_\_\_\_ has been cited for an infraction of the rules listed below:

### Description of incident:

<input type="checkbox"/>	*Failed to obey driver.	_____
<input type="checkbox"/>	*Threw an object(s).	_____
<input type="checkbox"/>	*Possessed a weapon or other dangerous object(s).	_____
<input type="checkbox"/>	*Fought, wrestled, scuffled.	_____
<input type="checkbox"/>	*Stood/Changed seat with bus moving.	_____
<input type="checkbox"/>	*Extended from bus door/window.	_____
<input type="checkbox"/>	*Possessed matches, incendiaries, etc.	_____
<input type="checkbox"/>	*Used emergency exit.	_____
<input type="checkbox"/>	*Vandalism of property.	_____
<input type="checkbox"/>	*Threatened/Harmed driver/rider.	_____
<input type="checkbox"/>	*Disruption: Driver stopped bus.	_____
<input type="checkbox"/>	*Disrespectful and/or obscene statements.	_____
<input type="checkbox"/>	*Possessed alcohol, tobacco, unlawful drugs.	_____
<input type="checkbox"/>	Eating or chewing gum.	_____
<input type="checkbox"/>	Possessed glass container or object.	_____
<input type="checkbox"/>	Impeded movement of bus.	_____

\* An asterisk may result in loss of transportation service with no warning citation.

- ( ) 1st Violation
- ( ) 2nd Violation:        may suspend until conference
- ( ) 3rd Violation:        5-10 day suspension
- ( ) 4th Violation:        10-day suspension to 1-year expulsion

Route Number: \_\_\_\_\_ Driver Signature: \_\_\_\_\_

Student Phone Number: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

District Representative: \_\_\_\_\_

**CITATIONS MUST BE SIGNED BY PARENT**



## 5. Expulsion Procedures

- a. Students will not be expelled without a hearing unless the student's parents waive the right to a hearing, either in writing or by failure to appear at a scheduled hearing. By waiving the right to a hearing, the student and parent agree to abide by the findings of a hearings officer.
  - (1) When an expulsion hearing is not waived, the following procedure is required:
  - (2) Notice will be given to the student and the parent by personal service or by certified mail at least five school days prior to the scheduled hearing. Notice will include:
    - (a) The specific charge or charges;
    - (b) The conduct constituting the alleged violation, including the nature of the evidence of the violation;
    - (c) A recommendation for expulsion;
    - (d) The student's right to a hearing;
    - (e) When and where the hearing will take place; and
    - (f) The right to representation.
  - (3) The superintendent or designee will act as hearings officer. The district may contract with an individual who is not employed by the district to serve as the hearings officer. The hearings officer will conduct the hearing and will not be associated with the initial actions of the administrators;
  - (4) In case the parent or student has difficulty understanding the English language or has other serious communication disabilities, the district will provide a translator;
  - (5) The student will be permitted to have a representative present at the hearing to advise and to present arguments. The representative may be an attorney and/or parent. The district's attorney may be present;
  - (6) The student will be afforded the right to present his/her version of the charge(s) and to introduce evidence by testimony, writings or other exhibits;
  - (7) The student will be permitted to be present and to hear the evidence presented by the district;
  - (8) The hearings officer will determine the facts of each case on the evidence presented at the hearing. Evidence may include the relevant past history and student education records. Findings of fact as to whether the student has committed the alleged conduct will be submitted to the Board, along with the officer's decision on disciplinary action, if any, including the duration of any expulsion. This decision will be available in identical form to the Board, the student and the student's parents at the same time;
  - (9) The hearings officer or the student may make a record of the hearing;
  - (10) The hearings officer's decision is final. However, this decision may be appealed to the Board. At its next regular meeting, the Board will review the hearings officer's decision and will affirm, modify or reverse the decision. Parents or students who wish to appeal the hearings officer's decision will have the opportunity to be heard at the time the Board reviews the decision;

(11) Expulsion hearings will be conducted in private and Board review of the hearings officer's decision will be conducted in executive session unless the student or the student's parent requests a public hearing. If an executive session is held by the Board or a private hearing by the hearings officer, the following will not be made public:

- (a) The name of the minor student;
- (b) The issues involved;
- (c) The discussion;
- (d) The vote of Board members, which may be taken in executive session.

6. Right of Appeal

- a. At each step of the discipline procedures used in district-approved transportation services, parents, students and/or a representative have a right to appeal.
- b. All appeals must be in writing.
- c. Appeals are to be made to the responsible person at the level of appeal.
- d. Final appeal may be made to the Board.
- e. Board decisions are final.

7. Reinstatement

A conference to discuss reinstatement shall be conducted under the following guidelines:

- a. When deemed necessary, parent(s) and student shall be present at the conference;
- b. The principal shall fully explain matters and permit the parties involved to fully explain their positions;
- c. The principal shall make a decision which provides guidelines for the student to follow when transportation services are reinstated.

8. Education

- a. Disciplinary action for violating the transportation code of conduct and/or transportation health and safety requirements shall be confined to district-approved transportation services.

Therefore, students who have lost district-approved transportation services through a disciplinary action shall be expected to continue with the district's educational requirements.

- b. Students' academic grades will reflect academic achievement. Therefore, misconduct or absenteeism shall not be a sole criterion for grade reduction. Students will be expected to continue to meet the district's attendance and educational requirements.
- c. Makeup work may be provided:

If makeup work is needed, the district's policy and procedures will be followed.

- d. Alternative education may be provided:

If alternative education is needed, the district's policy and procedures will be followed.

9. Special Education Students

Special education students will be disciplined in accordance with Board policy JGDA/JGEA – Discipline of Students with Disabilities and accompanying administrative regulation.