

Ontario School District 8

Code: **IGAEB**
Adopted: 06/15/95
Readopted: 8/18/10
Orig. Code(s): IGAEB

Drug, Alcohol and Tobacco Prevention, Health Education**

Students have a right to attend school in an environment conducive to learning. Since student drug, alcohol, and tobacco use is illegal and harmful and interferes with both effective learning and the healthy development of students, the school has a fundamental legal and ethical obligation to prevent unlawful drug, alcohol, and tobacco use and to maintain a drug-free educational environment. To this end, the district is committed to drug-free schools and intends to send an absolute and clear message that alcohol, drug, and tobacco use is illegal and will not be allowed in the Ontario School District or during district-sponsored events and activities.

The superintendent, in consultation with the parents, teachers, administrators, local community agencies, and persons from the health or alcohol and drug service community who are knowledgeable of the latest research information, will develop and maintain a written plan for an alcohol and drug prevention program to include:

1. District philosophy;
2. Prevention education;
3. Intervention/Referral and medical emergency procedure;
4. Consequences and law enforcement relations;
5. Access and use of federal monies;
6. Staff development;
7. A public information program for students, parents, and district staff; and
8. Annual review and updating of pertinent drug and alcohol policies, rules, and procedures.

Prevention Program

The district will provide a Board-adopted alcohol and drug prevention education for all students.

The goal of the alcohol/drug education is to prevent substance use and shall include the following:

1. Curriculum

The curriculum will:

- a. Be developmentally appropriate for each grade level;
- b. Be consistent with the health education common curriculum goals;
- c. Reflect community values and attitudes;
- d. Be decided after consulting with parents, teachers, administrators, local community agencies, and persons from the health or alcohol/drug service community;
- e. Be reviewed and adopted annually by the Board.

2. Instructional Requirements - Students

- a. All students each year;
- b. To be included in the health education curriculum;
- c. For high school students not taking health education, alcohol/drug prevention instruction will be integrated in other courses taken.

3. Instructional Requirements - Activities

Shall include basic information:

- a. On the effects of alcohol, tobacco and other drug use;
- b. On the laws relating to the use, especially by minors of alcohol and other illegal drugs;
- c. On the availability of school and community resources.

4. Developing and Reinforcing Skills

- a. To understand and manage peer pressure;
- b. To understand the consequences of consuming alcohol or other drugs;
- c. To make informed and responsible decisions;
- d. To motivate students to adopt positive attitudes towards health and wellness.

The first priority in intervening in alcohol, drug related incidents is protecting students from harm by themselves or from others. However, staff members will not be expected to endanger themselves in an effort to enforce the district's policy and procedures. Educators are not policemen and shall not be expected to act as such. Although all staff members are expected to follow procedures as closely as possible, above all, good judgment must prevail.

Detailed and specific procedures for general and emergency intervention and referral shall be issued to all staff members annually. The intervention and referral process will be published each year in the parent and student handbook.

The possession, use and/or selling of alcohol, tobacco, or unlawful drugs on school grounds or while participating in district-sponsored activities is prohibited and will result in disciplinary action and, if appropriate, referral to law enforcement officials.

It is the intent of the Board to maintain a cooperative relationship with law enforcement agencies. Law officers' presence and participation in district programs are encouraged to promote a positive attitude by students toward law enforcement.

Whenever a student is suspected of involvement in a crime the administration will notify the local law enforcement agency.

The district will make application for the 1986 Drug Free School Act monies. When possible, application for other grants that are available for drug free schools will be made.

The superintendent will ensure that appropriate alcohol and drug prevention staff development activities are planned for all district staff.

END OF POLICY

Legal Reference(s):

ORS 163.575	OAR 581-015-2425
ORS 336.067	OAR 581-015-2430
ORS 336.222	OAR 581-015-2435
ORS 339.133-137	OAR 581-015-2440
ORS 339.873	OAR 581-015-2055
ORS Chapter 475	OAR 581-015-2205
ORS 809.260	OAR 581-015-2220
	OAR 581-015-2225
OAR 581-011-0052	OAR 581-015-2230
OAR 581-015-2000	OAR 581-015-2235
OAR 581-015-2040	OAR 581-015-2240
OAR 581-015-2045	OAR 581-015-2325
OAR 581-015-2050	OAR 581-015-2600
OAR 581-015-2060	OAR 581-015-2605
OAR 581-015-2070	OAR 581-021-0050
OAR 581-015-2075	OAR 581-021-0055
OAR 581-015-2410	OAR 581-022-0413
OAR 581-015-2415	OAR 581-022-1210
OAR 581-015-2420	

Drug-Free Workplace Act of 1988, 41 U.S.C. §§ 701-707 (2006); General Principles Relating to Suspension and Debarment Actions, 34 C.F.R. §§ 85.600 - 85.645 (2006).

Controlled Substances Act, 21 U.S.C. § 812; Schedules of Controlled Substances, 21 C.F.R. §§ 1308.11 - 1308.15 (2006).

Safe and Drug-Free Schools and Communities Act, 20 U.S.C. §§ 7101-7117 (2006).

34 C.F.R. §§ 300.108.

Cross Reference(s):

IGAEC - Anabolic Steroids and Performance-Enhancing Substances