

Ontario School District 8

Code: **IGBBA**
Adopted: 06/15/95
Readopted: 8/18/10
Orig. Code(s): IGBBA

Identification - Talented and Gifted **

In order to serve academically talented and intellectually gifted students in grades K-12, the district will establish a written identification process. This process shall include as a minimum:

1. Behavioral, learning, and/or performance information;
2. A nationally standardized mental ability test for assistance in identifying intellectually gifted students;
3. A nationally standardized academic achievement test or Oregon Assessment of Knowledge and Skills (OAKS) for assistance in identifying academically talented students.

Identified students shall score at or above the 97th percentile on one of these tests. Students who demonstrate the potential to perform at the eligibility criteria shall be identified. The district may identify additional students who are talented and gifted as defined in DRS 343.395 (7)(c), (d) and (e).

The Board has established a complaint process for parents to utilize if they are dissatisfied with the identification process relating to their student as talented and gifted.

END OF POLICY

Legal Reference(s):

[ORS 343.395](#)
[ORS 343.407](#)
[ORS 343.411](#)

[OAR 581-021-0030](#)
[OAR 581-022-1310 to -1330](#)
[OAR 581-022-1940](#)

Cross Reference(s):

IGBBB - Identification - Talented and Gifted Students among Nontypical Populations
IGBBC - Programs and Services-Talented and Gifted Students
IGBBD - Parent Notification and Participation