

Ontario School District 8

Code: **IKAB**
Adopted: 08/17/95
Readopted: 8/18/10
Orig. Code(s): IKAB

Parent/Student Communications and Student Progress Reports to Parents **

The Board encourages staff communications with parents in a continuing effort to encourage student progress and to discuss such problems or concerns as may be necessary.

A report to parents indicating student progress shall be made periodically following an evaluation by the teacher, teachers or other professional personnel. Reports may be by report card or parent conferences or other appropriate reporting methods.

In addition, parents will be notified when a student's performance requires special consideration.

In an effort to promote effective communications with individuals with disabilities, the district will provide progress reports in an alternative format upon request and with appropriate advance notice.

As a part of the district's parent/student communications program, the principal shall, in consultation with site councils, implement a schedule of parent conferences as is appropriate to the grading system of the district.

Primary consideration will be given to the requests of the person with a disability in the selection of appropriate auxiliary aids and services.

The Board will periodically review the reporting system of the district to assure its effectiveness.

END OF POLICY

Legal Reference(s):

[ORS 107.154](#)

[ORS 339.260](#)

[OAR 581-022-1670](#)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2006); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2006).

Protection of Pupil Rights, 20 U.S.C. § 1232h (2006); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2006).

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2006); 28 C.F.R. Part 35 (2006).