

Identification - Talented and Gifted**

In order to serve academically talented and intellectually gifted students in grades K-12, the district directs the superintendent or designee to establish a written identification process. This process shall include as a minimum:

1. Behavioral, learning and/or performance information;
2. A nationally standardized mental ability test for assistance in identifying intellectually gifted students;
3. A nationally standardized academic achievement test, district wide assessment or classroom work samples and/or Oregon Assessment of Knowledge and Skills (OAKS) for assistance in identifying academically talented students. No single test, measure or score shall be the sole criterion.

Identified students shall score at or above the 97th percentile on one of these tests. Other students who demonstrate the potential to perform at the eligibility criteria, as well as additional students who are talented and gifted shall may be identified. Students will only be tested once a year using the nationally standardized academic achievement test. This testing will occur either in the fall or the spring.

A team at the building level shall make the final decision as to a student's identification as talented and gifted.

The district shall inform parents/guardians of the identification of their student as talented and gifted.

The Board has established an appeals process for parents to utilize if they are dissatisfied with the identification process of their student for the district program for talented and gifted students and wish to request reconsideration.

END OF POLICY

Legal Reference(s):

[ORS 343.395](#)
[ORS 343.407](#)
[ORS 343.411](#)

[OAR 581-021-0030](#)
[OAR 581-022-1310 to -1330](#)
[OAR 581-022-1940](#)