

Graduation Requirements

Basic Diploma

To be eligible for a basic diploma a student must be a credit deficient senior, a second year senior, or have been recommended by an IEP team for this diploma. A basic diploma will be awarded to students in grades 9 through 12 who complete a minimum of 24 credits according to the following table.

Subject Area	Credit Requirements	Notes
English	4	Must include one unit in written composition
Mathematics	3	Must be at Algebra 1 or higher
Science	3	
Social Science	3	
Health	1	
PE	1	
Career/Technical Ed, The Arts, or World Language (in any combination)	3	
Senior Project	.5	
Electives	5.5	
Total Credits Required for Diploma:	24	
Essential Skills	Demonstrate proficiency in Reading, Writing and Math.	
Personalized Learning		
*Education Plan and Profile	Develop an education plan and build an education profile to guide learning toward a student's personal, career, and post-high school goals.	
*Career-Related Learning Experiences	Participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school, relevant to student's education plan.	
*Extended Application	Apply and extend knowledge and skills in new and complex situations related to the student's personal and career interests and post-high school plans.	

Standard Diploma

A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 26 credits according to the following table:

Subject Area	Credit Requirements	Notes
English	4	Must include one unit in written composition
Mathematics	3	Must be at Algebra 1 or higher
Science	3	

Subject Area	Credit Requirements	Notes
Social Science	3	
Health	1	
PE	1.5*	
Career/Technical Ed, The Arts, or World Language (in any combination)	3	
Senior Project	.5	
Electives	7	
Total Credits Required for Diploma:	26	
Essential Skills	Demonstrate proficiency in Reading, Writing and Math.	
Personalized Learning		
*Education Plan and Profile	Develop an education plan and build an education profile to guide learning toward a student's personal, career, and post-high school goals.	
*Career-Related Learning Experiences	Participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school, relevant to student's education plan.	
*Extended Application	Apply and extend knowledge and skills in new and complex situations related to the student's personal and career interests and post-high school plans.	

* Individuals may be excused from participation in physical education (PE) for .5 credit of the 1.5 credits required for graduation through the participation in an OSAA-sponsored athletic program or a program of study waiver. Such excused students will be required to substitute the .5 credits with an elective course.

Honors Diploma

An honors diploma will be awarded to students in grades 9 through 12 who complete a minimum of 26 credits according to the following table, and have a weighted GPA of 3.5 or higher at the end of winter trimester of their senior year.

Subject Area	Credit Requirements	Notes
English	4	Must include 3 credits from Honors or AP English classes
Mathematics	3	Must end math sequence with Pre-Calculus, Discrete Math, AP Stats or AP Calculus
Science	3	Must include Chemistry and 1 credit of Honors or AP science
Social Science	3	Must include at least 1.5 credits from any AP social studies classes
Health	1	
PE	1.5*	
Career/Technical Ed, The Arts, or World Language (in any combination)	3.5**	3 credits from the same World Language, plus .5 credit from Career/Technical Ed or The Arts
Senior Project	.5	
Electives	6.5	
Total Credits Required for Diploma:	26	

Subject Area	Credit Requirements	Notes
Essential Skills	Demonstrate proficiency in Reading, Writing and Math.	
Personalized Learning		
*Education Plan and Profile	Develop an education plan and build an education profile to guide learning toward a student's personal, career, and post-high school goals.	
*Career-Related Learning Experiences	Participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school, relevant to student's education plan.	
*Extended Application	Apply and extend knowledge and skills in new and complex situations related to the student's personal and career interests and post-high school plans.	

* Individuals may be excused from participation in physical education (PE) for .5 credit of the 1.5 credits required for graduation through the participation in an OCHS-sponsored athletic program or a program of study waiver. Such excused students will be required to substitute the .5 credit with an elective course.

** Students who take 2 years of a second language in Middle School will need only 2 credits of the same language at the high school level.

Advanced Diploma

An advanced diploma will be awarded to students in grades 9 through 12 who complete the requirements for an honors diploma, as well as complete a minimum of 4 advanced placement courses.

Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards for a high school diploma even with reasonable modifications and accommodations. A modified diploma may only be awarded to a student who meets the eligibility criteria listed below:

1. Has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. Has a documented history of a medical condition that creates a barrier to achievement.

Having met the above eligibility criteria, a modified diploma will be awarded to students who, while in grade nine through completion of high school, complete 24 credits which shall include:

Subject Area	Credit Requirements	Notes
English	3	
Mathematics	2	
Science	2	
Social Science	2	
Health	1	
PE	1	
Career/Technical Ed, The Arts, or World Language (in any combination)	1	
Senior Project	.5	
Electives	11.5	
Total Credits Required for Diploma:	24	

Subject Area	Credit Requirements	Notes
Essential Skills	***Demonstrate proficiency in Reading, Writing and Math.	
Personalized Learning		
Education Plan and Profile	Develop an education plan and build an education profile to guide learning toward a student's personal, career, and post-high school goals.	
Career-Related Learning Experiences	Participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school, relevant to student's education plan.	
Extended Application	Apply and extend knowledge and skills in new and complex situations related to the student's personal and career interests and post-high school plans.	

*** Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

3. For a student on an IEP, any modifications to work samples must be consistent with the requirements established in the IEP. Modifications are changes to the achievement level, construct or measured outcome of an assessment. This means that IEP or school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard.
4. For a student not on an IEP, any modifications to work samples must have been provided to the student during his/her instruction in the content area to be assessed, and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a 504 Plan may not receive a modified OAKS assessment.

A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school. A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working towards a modified diploma should work towards one when the student is less than two years from anticipated exit from high school if the documented history has changed.

Extended Diploma

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
 - a. Two credits of English;
 - b. Two credits of math;
 - c. Two credits of science;
 - d. Three credits of history, geography, economics or civics;
 - e. One credit of health;
 - f. One credit of physical education; and
 - g. One credit of the Career/Technical Ed, The Arts, or a World Language.
2. Have a documented history of:
 - a. An inability to maintain grade level achievement due to significant learning and instructional barriers; or
 - b. A medical condition that creates a barrier to achievement; or

- c. Participation in an alternative assessment beginning no later than grade six and lasting for two or more assessment cycles; or
- d. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

Alternative Certificates

Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, a modified diploma or an extended diploma if the students meet minimum credit requirements established by the district. Alternative certificates will be awarded based on individual student needs and achievement.

Essential Skills Appeal

For a Basic, Standard, Honors, Advanced, or Modified diploma, the district will follow Board policy KL - Public Complaints in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement.