

Early Childhood Education - Readiness to Learn

The benefits of age-appropriate early childhood education programs have been documented. The advantage of such programs for disadvantaged students has been emphasized. However, statistics on the vocabulary and socialization skills of all students given an opportunity for early childhood education demonstrate the success of constructive, interactive programs for all young students.

The district recognizes the necessity to ensure that all students have access to early education opportunities.

To this end, early childhood educational opportunities may be provided. Such programs will ensure the following:

1. Curriculum and classroom environment that is age appropriate and conducive to the learning styles of young students;
2. Parental involvement, support, and training that is an integral part of the program;
3. Recognition and nurturing of cultural and linguistic diversity;
4. Multiple delivery services that are available and supported within a community. Where private and/or non-profit entities are providing the service, the public school system should work with the providers to ensure a smooth transition for these students into public education.

END OF POLICY

Legal Reference(s):

[ORS 329.237](#)