

Alternative Instructional Programs

In addition to the regular curriculum and courses offered, it is possible for students, with prior administrative approval, to obtain credit from the following alternative instructional programs and activities:

The district will provide up to a maximum of 8 credits per 11th or 12th grade student for each college term, up to 24 total credits in one year subject to the availability of funds budgeted in the Alternative Education, tuition (fund 100-1280-370). Concurrent enrollment college courses are not counted towards this total.

The district will also pay for distance learning opportunities for students who seek high school courses not offered through the district. Total distance learning opportunities per student will be based on the availability of funding and the applicants for distance learning.

All alternative instructional program offerings will be described in the student's personal education plan and the student either:

1. Successfully completes the requirement of the dual or concurrent enrollment college class as identified in the course syllabus; or
2. In the case of noncollege credit options, successfully completes classroom or equivalent work in a course of at least 130 clock hours in accordance with OAR 581-022-0102.

Failure to complete alternative instructional work may result in repayment of the tuition costs to the district.

Alternative Instructional Program options include:

1. Distance Learning

The district supports distance learning as a viable methodology for delivering direct classroom instruction, program enrichment and staff development. Programs qualifying under the district for support as a distance learning program include but are not limited to:

- a. "Online instruction programs" are defined as instructional programs accessed through the internet where instruction is provided as lessons and evaluations on line for credit. Classes are usually not supported by the provider and instruction is generally self-paced and student driven.

- b. “Virtual learning instruction” programs are defined as instructional programs where the live instruction is broadcasted over IP, V-Tel, Poly-com or other transmission options. Live interactive instruction is teacher led, not self-paced, and requires students to participate in activities during instruction.
- c. “Correspondence learning” programs are instructional programs usually provided through packet information and assessed by proctored examinations.
- d. Other distance options will be considered and may be approved by the Pine Eagle Charter School principal upon submitting request and description of the learning objectives and their relationship to the state standards and/or Oregon CTE skill sets.

2. Experiential Learning

“Experiential learning” is defined as a philosophy of education that supports the process that occurs between a teacher and student that infuses direct experience with the learning environment and content. This type of learning is generally associated with the development of skills and proficiencies related to career and technical choices, but may well be a contributor to understanding of academic learning as well. To receive credit, experiential learning must be included in the student’s personal educational plan with specific learning objectives outlined to support the Oregon state standards and/or the Career and Technical Education (CTE) skill sets for specific career choices. Experiential learning may fall into two broad categories of work experience and learning through observation. Other categories may be identified and approved by the principal. Generally experiential learning is defined as:

- a. Work experience is a common experiential learning activity that incorporates learning in the working environment. The experience may be either paid or unpaid and may be conducted in a variety of locations outside the traditional school setting.
- b. Cultural/environmental studies consist of experiential learning through observation of the interaction of humans with their surroundings. The experience may be the result of travel or interaction and observation with culture, environment or circumstance or other activities.

3. Dual Enrollment

“Dual enrollment” is defined as students being enrolled in two separate, academically related institutions at the same time.

- a. Expanded options;
- b. College courses.

4. Concurrent Enrollment

“Concurrent enrollment” programs are those through which students earn college credit for courses taken during high school. The concurrent enrollment program includes:

- a. 2+2 Articulation Career and Technical Education; and
- b. Available concurrent classes offered by district staff.

5. Other Options

- a. Outdoor school;
- b. Educational travel;
- c. Independent study;
- d. Others approved by the Board.

END OF POLICY

Legal Reference(s):

[ORS 332.072](#)

[ORS 336.135 - 336.183](#)

[ORS 336.615 - 336.665](#)

[ORS 336.790 - 336.815](#)

[ORS Chapter 340](#)

[OAR 581-021-0045](#)

[OAR 581-021-0065](#)

[OAR 581-021-0070](#)

[OAR 581-021-0071](#)

[OAR 581-022-1130](#)

[OAR 581-022-1350](#)

[OAR 581-022-1620](#)

[OAR 581-023-0006](#)

[OAR 581-023-0008](#)