

Pine Eagle School District 61

Code: **IK**
Adopted: 6/04/90
Readopted: 11/18/91; 12/10/01; 11/10/08;
12/12/11
Orig. Code(s): 426.2, 501.14

Academic Achievement**

The Board feels it is important that teachers have as much accurate knowledge of student achievement as possible to assess students' needs and growth; thus, a sharing of information among parents, teacher and student is essential.

The district shall ensure that all students have the opportunity to demonstrate progress toward becoming proficient in the knowledge and skills of the student's current grade level. Students who fail to meet or who exceed all of the standards at any grade level, will be offered additional services or alternative public education options.

The Board establishes the following guidelines in measuring and reporting student progress to parents:

1. Parents will be informed regularly, at least quarterly, of their student's progress in school;
2. Parents will be alerted and conferred with as soon as possible when a student's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration;
3. Grades will be based upon academic performance. Absenteeism or misconduct shall not be the sole criterion for the reduction of a student's grade;
4. At comparable levels, the school system will strive for consistency in grading and reporting except when this consistency is inappropriate for certain classes or certain students;
5. When no grades are given but the student is evaluated in terms of progress, the school staff also will provide a realistic appraisal of the student's standing in relation to his/her peers;
6. The school staff will take particular care to explain to parents the meaning of marks and symbols used to reflect student performance.

END OF POLICY

Legal Reference(s):

[ORS 107.154](#)
[ORS 329.485](#)
[ORS 339.260](#)
[ORS 343.295](#)

[OAR 581-021-0022](#)
[OAR 581-022-1660](#)
[OAR 581-022-1670](#)