

Pine Eagle School District 61

Code: **IKFB**

Adopted: 2/11/91

Readopted: 12/10/01, 6/10/02, 3/10/0/08,
9/08/08

Orig. Code(s): 502.1, 502.22

Graduation

The district schools will not conduct an official elementary school graduation exercise. A district sponsored 8th Grade Recognition Ceremony will be conducted under the following conditions:

1. The district will not furnish diplomas, athletic awards, etc.;
2. The exchange of gifts at the exercise is to be discouraged;
3. The students will not be required to purchase additional or new clothes for the exercise.

A student will not be allowed to participate in a Pine Eagle High School graduation ceremony as a graduate unless that student has fully completed all Oregon and Pine Eagle High School requirements or equivalency for graduation as listed in Board policy and state regulations.

GRADUATION REQUIREMENTS

Beginning with the class of 2010, a student must earn 26 units of credit, complete an approved senior project and attend school on a regular basis. The following is a list of the required units a student must have to be graduated:

Class of 2009 - 24 Credits

Language Arts	4	Units	one unit must be in composition
Mathematics	3	Units	
Applied Arts, Fine Arts	2	Units	1 credit may be in Applied Arts
Foreign Language*	2	Units	
Science	2	Units	
Civics/Economics	1	Unit	
Health	1	Unit	
Physical Education	1	Unit	
U.S. History/Geography	1	Unit	
World History/Geography	1	Unit	
Career Exploration/Senior Project	1	Unit	
Electives	5	Units	
Senior Project			

* May be waived upon demonstration of competency on local assessment.

Classes of 2010 and 2011 - 26 Credits

Language Arts	4	Units	one unit must be in composition
Mathematics	3	Units	
Applied Arts, Fine Arts	2	Units	1 credits may be in Applied Arts
Foreign Language*	2	Units	
Science	2	Units	
Civics/Economics	1	Unit	
Health	1	Unit	
Physical Education	1	Unit	
U.S. History/Geography	1	Unit	
World History/Geography	1	Unit	
Career Exploration/Senior Project	1	Unit	
Keyboarding/Study Skills	1	Unit	
Electives	6	Units	
Senior Project			

* May be waived upon demonstration of competency on local assessment.

Students receiving their diplomas in 2012 and beyond will need to complete three credits of science, two credits of a foreign language, two credits in art of which one may be applied art. Students who receive their diplomas in 2014 must complete their math credits at the algebra I level and higher.

Class of 2012 and beyond - 26 Credits

Language Arts	4	Units	one unit must be in composition
Mathematics	3	Units	
Applied Arts, Fine Arts	2	Units	1 credits may be in Applied Arts
Foreign Language*	2	Units	
Science	3	Units	
Civics/Economics	1	Unit	
Health	1	Unit	
Physical Education	1	Unit	
U.S. History/Geography	1	Unit	
World History/Geography	1	Unit	
Career Exploration/Senior Project	1	Unit	
Electives	6	Units	

In addition to credit requirements, as outlined in OAR 581-022-1130, a student must:

1. Successfully complete a senior project and presentation;
2. Demonstrate proficiency in essential learning skills;
3. Develop an education plan and build an education profile;
4. Demonstrate extended application through a collection of evidence; and
5. Participate in career-related learning experiences.

* May be waived upon demonstration of competency on local assessment.

GRADUATION

Diplomas and Certificates of Attendance

A diploma shall be granted upon successful completion of all required state and local school district program units of credits and fulfillment of attendance requirements.

A certificate may be awarded to those students who have met some, but not all, of the requirements for the diploma, have met the attendance requirements, and have chosen to end the formal school experience. The building principal or his/her designee shall determine and notify students eligible to receive diplomas, develop appropriate ceremonies for the presentation of diplomas, and develop procedures for students applying for certificates.

HIGH SCHOOL CREDIT BY REVIEW AND EARLY GRADUATION

It is the responsibility of the Pine Eagle School District to document student learning as well as to deliver instruction. If, therefore, a student completes a high school course of study during his or her school career, it is the policy of the district to document the learning on the high school transcript. Such learning may be accomplished 1) by taking high school courses while in the 8th grade, 2) successful completion of courses offered through distance learning or independent study, 3) completing other learning activities as approved in advance by the administration and that meet the following requirements:

- 1) High school classes taken in 8th grade will receive credit and a grade on the 8th grade report card. High school math and language classes taken in the 8th grade will be counted towards the high school requirements for math and language but will not be counted towards the 26 credits required for graduation and the grade will not be included as part of the high school GPA.
- 2) Distance or online courses taken during the high school career (between the date of entry the freshman year and the date of graduation from high school) from an accredited organization or Pine Eagle independent study courses that are approved by the high school principal, will be recorded on the high school transcript with grade and credit earned and will apply towards meeting the graduation requirement.
- 3) Other learning activities completed by students and taken for credit towards graduation must be pre-approved by the principal prior to beginning of the semester they are given credit in. These learning activities must be identified in a learning agreement or plan that identifies the learning activities, stipulates the means of assessment, establishes criteria for successful completion, and requires at least 130 hours of participation for each credit awarded. Such credit will be recorded on the high school transcript, graded, and apply towards graduation

Students who are afforded the opportunity to complete one or more high school courses during the eighth grade or in elementary school are encouraged to use their additional elective choices to pursue advanced studies in excess of the Oregon and district standards.

EARLY GRADUATION

A student may satisfy graduation requirements in less than four years. The district will award a diploma to a student fulfilling graduation requirements in less than four years upon the student's request, if required, and the student's parent or guardian consents.

ALTERNATIVE OR MODIFIED DIPLOMA

A modified diploma will be awarded to students who have met specific requirements established by the State Board of Education and have demonstrated an inability to meet the full set of academic standards even with reasonable modifications and accommodations. To be eligible for a modified diploma a student must have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers or a documented history of a medical condition that creates a barrier to achievement.

Alternative certificates will be awarded to a student who does not satisfy the requirements for a diploma or modified diploma if the student meets minimum credit requirements established by the district. Alternative certificates will be awarded based on individual student's needs and achievement. A student who receives a modified diploma or alternative certificate will have the option of participating in a high school graduation ceremony with the student's class.

The district will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a special education program shall indicate that the document is issued by such a program. When a student who has an individualized education program ("IEP") completes high school, the district will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a Free Appropriate Public Education ("FAPE") until the age of 21, even if they have earned a modified diploma, certificate of attendance or completion or a General Education Development document. The continuance of services for students with modified diplomas is contingent on the IEP team determining services are needed.

Students and their parents will be notified of graduation and diploma requirements.

The district will issue a high school diploma, upon request, to a person who served in the Armed Forces¹, as specified in Oregon law, if the person was discharged or released under honorable conditions and has received either a General Educational Development, a post-secondary degree, or has received a minimum score on the Armed Services Vocational Aptitude Battery.

END OF POLICY

Legal Reference(s):

[ORS 329.035](#)

[ORS 329.465](#)

[ORS 332.105](#)

[ORS 332.107](#)

[ORS 343.295](#)

[OAR 581-021-0071](#)

[OAR 581-022-1130](#)

[OAR 581-022-1350](#)

31 OR. ATTY. GEN. OP. 428 (1964)

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2006); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2006).

Kay v. David Douglas Sch. Dist. No. 40, 1987); *cert. den.*, 484 U.S. 1032 (1988).

Doe v. Madison Sch. Dist. No. 321, 177 F.3d 789 (9th Cir. 1999).

Lee v. Weisman, 505 U.S. 577 (1992).

¹The policy applies to any person who:

1. Served in the Armed Forces of the U.S. at any time during:
 - a. World War I;
 - b. World War II;
 - c. The Korean Conflict; or
 - d. The Vietnam War;
2. Served in the Armed Forces of the U.S. and was physically present in:
 - a. Operation Urgent Fury (Grenada);
 - b. Operation Just Cause (Panama);
 - c. Operation Desert Shield/Desert Storm (Persian Gulf War);
 - d. Operation Restore Hope (Somalia);
 - e. Operation Enduring Freedom (Afghanistan); or
 - f. Operation Iraqi Freedom (Iraq);
3. Served in the Armed Forces of the U.S. in an area designated as a combat zone by the President of the U.S.