

Involvement of Indian Parents and Tribes in District Educational Programs

In order to meet the requirements of the Impact Aid statues (20 U.S.C. Sections 7701-7714), the district will maintain or establish the following procedures:

1. To ensure the equal participation of Indian children in the educational program of the district, the district will:
 - a. Identify and meet educational needs of Indian students through needs assessments, staff training and curriculum development activities;
 - b. Plan program development cooperatively with parents of Indian children and Indian tribes involved to maintain a tribal point of view and perspective;
 - c. Provide adequate district staff to carry out planning and program development activities;
 - d. Consider tribal perspective in curriculum review and school improvement plans and preparation.

2. To ensure the dissemination of applications, evaluations and program plans to the parents of Indian children and the Indian tribes involved, the district will continue to:
 - a. Meet with the Tribal Board of Trustees to discuss district plans and programs, when invited;
 - b. Meet regularly with the tribal education department to discuss district plans and programs;
 - c. Meet periodically with the tribal educational commission to discuss district plans and programs;
 - d. Publish news of district plans and programs in district, building newsletters, and local newspapers;
 - e. Publish a summary of the district's annual application for Impact Aid funds in a newsletter to all parents and tribal officials. This report will include the total number of students claimed by category, Indian percentages of total district enrollment and amount of revenue received from Impact Aid funds during the prior fiscal year. Any individual may receive a copy of the entire application by contacting the district office;
 - f. Provide a newsletter and/or memorandum to all Indian parents and tribal officials summarizing educational evaluation of any programs assisted by Impact Aid funds, including progress on meeting assessment requirements.

3. The district will convene and conduct a meeting annually, open to the public, to discuss the Impact Aid application prior to its submission. The purpose of this meeting shall be:
 - a. To ensure the opportunity for parents of Indian children and the Indian tribes involved to present their views regarding the Impact Aid application;
 - b. To make recommendations concerning the needs and equal participation of their children in the entire educational program; and

- c. To determine ways by which they can assist their children in realizing the benefits to be derived from the educational programs assisted by Impact Aid funds.
4. The Board will review the comments made by parents and tribal officials and other relevant educational data to determine whether Indian students are participating in the educational program on an equal basis. The Board will make changes in the educational program as needed to remove barriers to full participation by Indian students. The Board will also use this annual meeting to review its Indian policy and administrative procedure and progress in implementing the Memorandum of Understanding, (M.O.U.) and provide the opportunity for public input and the district's response to the input;
5. The district will advertise the location and time of all meetings in the local newspaper and in the district newsletter;
6. To ensure the active consultation and involvement of the parents of Indian children and the tribes affected in the planning and development of programs assisted by Impact Aid funds, the district will:
 - a. Schedule at least one meeting in the Indian community, in addition to the annual Board meeting, open to the public, for the purpose of receiving input from the parents of Indian children and the tribe;
 - b. Include representatives of the Indian community in decision-making;
 - c. Continue to send representatives to meet with the education department and education commission;
 - d. Promote parent committees and parent involvement at each school;
 - e. Meet regularly with the tribal education department to discuss district plans and programs;
 - f. Meet periodically with the tribal education commission to discuss district plans and programs;
 - g. Assess recommendations and comments received from the Indian community by providing time on each Board agenda for delegations representing the Title VII parent committee, other committee groups or for individual parents.
7. Annually review information to assess the accomplishments of the district, and the Confederated Tribes of the Umatilla Indian Reservation (CTUIR). As a result of this review, jointly set goals and timelines aimed at achieving the full, equal participation of Indian students in the educational program.
 - a. Data used in the review may include:
 - (1) Parent comments;
 - (2) The annual parent, student, staff assessment of Indian student needs;
 - (3) Test scores;
 - (4) Attendance and participation records;
 - (5) Other data deemed relevant by the Tribes and the district.
 - b. Continue to encourage district and tribal educational plans based upon collaboration:
 - (1) Tribal perspective in curriculum review and the school improvement process will be maintained;

- (2) District staff will participate in tribal planning, when invited.
8. Umatilla Confederated Tribes or any parent may file a written complaint with regard to this administrative regulation under established district complaint procedures;
 9. Unresolved issues may be resolved under district complaint procedures or intergovernmental agreement when appropriate;
 10. If the tribe or a parent continues to be dissatisfied after working informally to resolve differences, a written complaint may be filed with the assistant secretary for Elementary and Secondary Education. Additional Information about the formal complaint procedure is available from the Impact Aid Program at 400 Maryland Avenue SW, Washington, DC 20202, upon request.