

**Programs and Services - Talented and Gifted\*\***

A district written plan will be developed for programs and services beyond those normally offered by the regular school program. All required written course statements shall identify the academic instructional programs and services to be provided which accommodate the assessed levels and accelerated rates of learning in identified talented and gifted students. The superintendent will remove any administrative barriers that may exist which restrict students' access to appropriate services and will develop program and service options. These options may include, but are not limited to, the following:

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|--|-----------------------------|
| 1. Early Entrance                      | 10. Honors Classes          |
| 2. Grade Skipping                      | 11. Block Classes           |
| 3. Ungraded/Multi-age Classes          | 12. Independent Study       |
| 4. Cluster Grouping in Regular Classes | 13. Credit by Examination   |
| 5. Continuous Progress                 | 14. Concurrent Enrollment   |
| 6. Cross Grade Grouping                | 15. Mentorship/Internship   |
| 7. Compacted/Fast-Paced Curriculum     | 16. Academic Competitions   |
| 8. Special Full- or Part-time Classes  | 17. Magnet Programs/Schools |
| 9. Advanced Placement Classes          |                             |

The Board has established an appeals process for parents to utilize if they are dissatisfied with the programs and services recommended for their identified talented and gifted student and wish to request reconsideration.

The Board has established a complaint procedure to utilize if an individual has a complaint regarding the appropriateness of programs and services provided for identified talented and gifted students.

END OF POLICY

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**Legal Reference(s):**

[OAR 581-022-1310 to -1330](#)  
[OAR 581-022-1940](#)

**Cross Reference(s):**

IGBBA - Identification - Talented and Gifted  
IGBBB - Identification - Talented and Gifted Students among Nontypical Populations  
IGBBD - Parent Notification and Participation