

Talented and Gifted Program

The district is committed to an educational program that recognizes, identifies and serves the unique needs of talented and gifted students. Talented and gifted students are those who have been identified as academically talented and/or intellectually gifted.

The Board directs the superintendent to develop a written identification process for identifying academically talented and intellectually gifted students K-12, including those who demonstrate the potential to perform at the level specified in the identification process. The district will make an effort to identify students from ethnic minorities, students with disabilities and students who are culturally different or economically disadvantaged.

A written plan that identifies programs or services needed to address the assessed levels of learning and accelerated rates of learning of identified students shall be similarly developed.

The district may also identify and provide programs for students who demonstrate creative abilities, leadership abilities or unusual abilities in visual or performing arts.

The district's talented and gifted program operational guidelines will be maintained in handbook form and include provisions for appeals for parents dissatisfied with the identification process of their student, or appropriateness of programs and services provided.

END OF POLICY

Legal Reference(s):

[ORS 343.391](#)

[ORS 343.395](#)

[ORS 343.397](#)

[ORS 343.401](#)

[ORS 343.407](#)

[ORS 343.409](#)

[ORS 343.413](#)

[OAR 581-015-0805 to -0825](#)

[OAR 581-022-1310](#)