

Grading System for Secondary Schools

The district's grading system for secondary school students shall be based on Board adopted course content and is designed to enable the student and parent to clearly know how well the student is achieving course requirements.

A five-letter grading scale with four passing marks and a failing mark is used. The symbols are A, B, C, D and F and are awarded as defined below:

1. "A" grade is given for excellent or superior accomplishment;
2. "B" grade is given for good accomplishment, a very fine quality of performance;
3. "C" grade is given for average accomplishment, a normal standard of performance;
4. "D" grade is given when accomplishment is below the normal standard of performance;
5. "F" grade indicates insufficient accomplishment to warrant a passing grade. No credit has been earned.

No Pass grades will be an option for students pursuant to administrative procedures.

At the beginning of the grading period, students and parents will be informed regarding the basis of the grades and the methods to be used in determining them.

Grade Point Average

A secondary student's scholastic standing is designated by the term, a grade point average (GPA). It is computed by taking the sum of the student's grade points and dividing by the number of credits he/she has accumulated. For all courses except advanced placement courses, a 4-point grade point scale will be used with an "A" worth 4 points; a "B" worth 3 points; a "C" worth 2 points; a "D" worth 1 point; and an "F" worth 0 points.

For advanced placement courses at the high school, a 5-point grade scale will be used with an "A" worth 5 points; a "B" worth 4 points; a "C" worth 3 points; a "D" worth 2 points; and an "F" worth 0 points.

END OF POLICY

Legal Reference(s):

[ORS 329.485](#)

[ORS 339.260](#)

[OAR 581-022-1670](#)