

**Facilities Construction
(Guiding Principles for a School Building Program)**

Most schools are designed to be used for many years. To provide long-term usefulness to the District and to justify the large investment in a school plant, the following principles are suggested as guidelines to all those involved in planning such facilities:

1. **FLEXIBILITY**: Modern technology has made available a wide choice of versatile construction materials that will make a building adjustable to future changes in curriculum and teaching methods.
2. **DURABILITY**: Choice of materials should strike a balance between initial cost, predicted durability, and maintenance expense.
3. **EXPANSIBILITY**: The building design should provide for the possibility of future additions, without violation of the original concept of the structure.
4. **ACCESSIBILITY**: Buildings should be designed to allow easy flow of traffic for all who use the building. This principle applies not only to vehicular traffic (accessibility to public thoroughfares and ample provision for parking) but also to the establishment of good traffic patterns inside the school.
5. **ENVIRONMENTAL**: Aesthetic values must be considered so that schools provide surroundings that are comfortable, pleasant, and safe.

END OF POLICY

Legal Reference(s):

[ORS 195.110](#)
[ORS 197.295 - 197.314](#)

[ORS 332.107](#)
[ORS 332.155](#)

[OAR 581-022-1530](#)

Americans with Disabilities Act of 1990, 42 U.S.C. Sections 12101-12213; 29 CFR Part 1630 (2000); 28 CFR Part 35 (2000).